KOKODA CHALLENGE
A FINE DEMONSTRATION OF TEAM COMMITMENT

Mateship, sacrifice, courage and endurance. Embodied within the spirit of Kokoda, these four noble qualities were on clear display by all 17 Chinchilla State High School teams during the gruelling Kokoda Challenge held in Toowoomba last weekend. In the early hours of Sunday morning, 66 students and 17 staff members voluntarily braved the Toowoomba fog to take on either the 15km or 30km event. With the largest school based contingent, Chinchilla State High School was represented proudly in what was sure to be one of the rewarding accomplishments for many of our participants. Congratulations to all team members for their hard work and commitment. Go TEAM!

Miss Ellissa Sempf
Chinchilla State High School Kokoda Challenge Coordinator

Anzac Day Arrangements

ALL students are invited to participate in the town’s ANZAC March and Commemorative Service on Friday 25 April. Students who wish to participate should meet staff members by 10:30am at the Club Hotel corner. They will be required to wear FULL SCHOOL UNIFORM including school hat and black leather school shoes. After the service at Fuller Place, students then march to the RSL Club where they will be dismissed. We encourage all students to display their school and community spirit by being involved in this important event.

Chinchilla State High School
Students and Staff have pleasure in inviting Parents, Families and Friends to our school’s

ANZAC DAY Commemorative Service

9:00 am Friday 24 April 2015
School Hall, Zeller St
Refreshments to follow at J Block

RSVP by Tuesday 21 April 2015
Phone: 4672 9333
Email: admin@chinchilshs.eq.edu.au
From the Principal

Dear Parents, students, staff and community supporters

Term 1 has proven to be very busy with many opportunities for students to develop their learning; both in their classes, and a breadth of co-curricular events. There is lots of evidence of hard work by both staff and students and it is always encouraging to know that our school is making good progress in many of our targeted areas. A particular highlight for Term 1 has been the smooth transition of Year 7 and 8 into our school community.

Staffing

Welcome to Miss Alice Townsend who recently joined our teaching staff. We hope that she enjoys her time in our school and community.

Congratulations are in order for the following staff who will be on family leave from Term 2. Congratulations to Mrs Kirsten Flynn and her husband, on the recent birth of their daughter Jayne Marie, who is making great progress.

On behalf of all of our school community I would like to extend our best wishes to Miss Ali Kirlew, Mrs Amanda Cooper and Mrs Michelle Schmidt for the births of their babies, who are all due to arrive by mid-May.

Congratulations to the following staff on their appointments to new roles in Term 2:

Mrs Amy Ballinger - Acting Deputy Principal
Miss Ellissa Sempf - Acting Head of Department English/ Humanities

I would like to extend my very sincere thanks to Mrs Kate Johnson for her excellent work in the role of Acting Head of Special Education Services (HOSES) for the past three terms. Mrs Johnson has been a great advocate for high-quality learning and behaviour programs for students with disabilities and has led some great reforms that have benefited our students and staff. Next term we will welcome back Mrs Renee Richards to the HOSES role and Mrs Johnson will continue her work as Indigenous Students Co-ordinator.

Chinchilla SHS 2015 Attendance minimum target for each student – 92%

Every lesson, every day, counts at Chinchilla State High School. We expect that all students will attend every day unless they are too sick to attend. Any absences should be supported with a note from parents or a phone call to the School Office.

The progressive Whole School Attendance Data for Term 1 is 91.3% (90.1% in 2014), which is just below our minimum target of 92% attendance for each student. Congratulations to Year 7 and 8 for your attendance this term. The student attendance data from 2014 has been included to provide a picture of recent attendance patterns. We will be focusing on improving these figures in Term 2. Thank you for your support of our students, staff, families and the TEAM Core Values that we aspire to develop in all members of our school.

Kind regards
Scott Rowan

<table>
<thead>
<tr>
<th>Year level</th>
<th>2014</th>
<th>Last Fortnight</th>
<th>Current</th>
</tr>
</thead>
<tbody>
<tr>
<td>7</td>
<td>NA</td>
<td>94.6%</td>
<td>94.3%</td>
</tr>
<tr>
<td>8</td>
<td>93.5%</td>
<td>94.0%</td>
<td>93.9%</td>
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<td>9</td>
<td>92.1%</td>
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</tr>
<tr>
<td>10</td>
<td>89.2%</td>
<td>90.7%</td>
<td>90.6%</td>
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<tr>
<td>11</td>
<td>91.9%</td>
<td>90.3%</td>
<td>90.2%</td>
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<tr>
<td>12</td>
<td>90.6%</td>
<td>88.4%</td>
<td>88.2%</td>
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</table>

“THERE ARE NO SECRETS TO SUCCESS. IT IS THE RESULT OF PREPARATION, HARD WORK, AND LEARNING FROM FAILURE.”

Colin Powell

Food for Thought

Each day we fill our minds with new things through the movies and TV programs that we watch, the books and magazines that we read and the music that we listen to. Please don’t underestimate the effect that choices in this area of our lives can have.

Think of your mind as being a container. You can decide what to fill it with, but remember this, if you fill a container with dirt, then dirt is all that will come out of it.

What are you filling the containers of your mind with?

A message from your school Chaplain

Jono Buchanan

Ashleigh Jade Personal Training proudly presents
THE FILM THAT WILL CHANGE THE WAY YOU THINK ABOUT ‘HEALTHY’ FOOD

$20 Per Person
$5 Raffle Tickets

THAT Sugar FILM

Please join us for the ONLY Chinchilla Screening of this MUST SEE Documentary

TUESDAY 28th APRIL
Doors Open 6pm - Feature Begins at 7pm
Tickets are available at Gu Vita or AiPT
Drinks, free samples & nibbles available

ALL PROCEEDS WILL GO TOWARDS FRESH FREE FRUIT FOR THE HIGH SCHOOL AND EDUCATIONAL POSTERS FOR THE HPE DEPARTMENT

A message from your school Chaplain

Jono Buchanan

Ashleigh Jade

Food for Thought

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What are you filling the containers of your mind with?
Year 7 have successfully completed their first term of high school. From observations, the students gradually felt more comfortable in their environment and motivated to participate in a range of extra activities provided. They have been aiming for excellence in their classrooms and discussing the meaning of acceptance during pastoral care. Together students will continue to develop a focus around positive relationships that encompasses the TEAM values within our school.

Jenna Griffiths - Year 7 Coordinator

Tickets are available for purchase from the office
Performances - May 8 and 9 at 7:00 pm
Adults $15 Students/Children $10

Support Meetings
Support Group meetings for youth insearch students are held on Wednesday afternoons at the Youth Hub, from 4:00 pm to 5:00 pm. Ongoing participation in the program (i.e., going to further camps) requires the personal responsibility of setting/reviewing goals and checking on progress at these meetings.

Title: The Lord of the Rings
Author: J.R.R Tolkien
Genre: Adventure/Fantasy
Difficulty: Medium
Availability: School and town libraries, in stores and online
Rating: 4 out of 5 apples (delicious)
What is the book about? This novel is about a group of heroes who go on an extremely dangerous journey to destroy a magic ring. Along the way, Frodo Baggins and his friends come across helpful elves, wars against orcs, and it seems that death is looming around every corner.

Where and when is the book set? This fantasy is set in middle-earth: a fictional land. The events take place around the 1400’s.

Did you enjoy the book? Yes, I really enjoyed the book. It is expertly written and is a wonderful piece of literature. The fact that it is action-packed and full of adventure also appeals to me. It’s refreshing to read a novel that is centered around a completely different world to the one we know and live in (there’s no monotony in Frodo Baggins’ life!).

Can you relate to the protagonist and their plight? I don’t think I can relate to the protagonist. He’s a hobbit named Frodo Baggins, who risks his life to destroy the ring of power. If he doesn’t destroy the ring in time, the whole world will be destroyed. I admire his selflessness.

Comment on some of the book’s themes. I really like the fact that despite the main quest that the group embark on—the fellowship of the ring—there are many other problems to the story which really make it a whole.

Who would you recommend this book to? I would recommend this book to any person who loves books and enjoys reading about excitement, adventure, and danger.

Lions Youth of the Year Finals
Sweaty palms. Legs that can’t keep still. A racing heart. It’s certainly no understatement; public speaking isn’t everybody’s cup of tea. But, in recent weeks, Jonathon, Kate, and Hannah have stepped outside their comfort zones and overcome extraordinary obstacles on stage in the Lions Youth of the Year Quest. After their commendable efforts, Hannah and Kate were awarded Best Public Speaker and Overall Winner respectively at Club Level. Kate then went on to secure Best Public Speaker and Overall Winner at Zone Finals, and competed admirably at last weekend’s Regional Final. Congratulations, students!

Mrs Michelle Schmidt
Teacher – English/Humanities Department

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Team Player Points Winners

<table>
<thead>
<tr>
<th>Year Level</th>
<th>Week 8</th>
<th>Week 9</th>
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</thead>
<tbody>
<tr>
<td>Year 7</td>
<td>Gloria, Harrison and Chloe</td>
<td>Lachlan, Kataya and Lillian</td>
</tr>
<tr>
<td>Year 8</td>
<td>Savanna, Jordan, Dayna</td>
<td>Emma, Dayna, Brandon</td>
</tr>
<tr>
<td>Year 9</td>
<td>Tomas, Romada and Hamish</td>
<td>Drew, Clancy and Sai Pravin Raaj</td>
</tr>
<tr>
<td>Year 10</td>
<td>Isaac, Naylor and Joshua</td>
<td>Kellie, Mikayla and Emma</td>
</tr>
<tr>
<td>Year 11</td>
<td>Tiana and Grant</td>
<td>Brooke, Leilani and Louisa</td>
</tr>
<tr>
<td>Year 12</td>
<td>Week 9 - Bevan, Jacob and Natalie</td>
<td></td>
</tr>
</tbody>
</table>

Year 7 News
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Beauty and the Beast
All of the students involved in Beauty and the Beast have been working enthusiastically to learn the challenging choreography that is throughout the show. Most scenes have a variety of singing and dancing and the students are all maintaining great characterisation and joy to the famous classic Disney songs. We have tapping cutlery, can-can dancers, scary wolves and plenty of townsfolk that will surely entertain and ‘wow’ the audience. Get your tickets now to the event of the year!

Jenna Griffiths
Musical Correographer

Booked for Lunch runs fortnightly (Thursday, first break) and is open to staff and students alike. It’s a great way to meet new people and read new books, all while indulging over culinary delights.

Are you booked for lunch? See Mrs Schmidt in GSF1 for more information.

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Author: J.R.R Tolkien
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Difficulty: Medium
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CHINCHILLA STATE HIGH SCHOOL
TEACHER AIDE POSITIONS - TEMPORARY PART TIME

Chinchilla State High School is seeking applications for the following temporary part time positions:

Teacher Aide - Literacy
Teacher Aide - Numeracy

The positions listed above will be for approximately 25 hrs/week, 5 days/week. These temporary positions will be effective to 11 December, 2015, with the possibility of continuing in 2016.

Applicants are required to have:
- a current "Working with Children" Suitability Card
- previous experience working in the area of literacy and numeracy support
- strong interpersonal and communication skills enabling them to work collaboratively and collegiately with students, parents and staff
- an ability to work with students at a range of academic ability levels

Specific Literacy and Numeracy duties may include:
- Support for teachers in providing learning materials and programs for students
- Working with small groups as well as individual students on predetermined support programs
- Administrative support eg. Photocopying, preparation of resources, etc.
- Use and knowledge of computers

Applicants are requested to please forward:
- Resume
- Names of two referees
- Supporting written information outlining skills and experience that make you a worthwhile applicant for this position, as per the above listed requirements.

to: Pam Widdon
Business Services Manager
Chinchilla State High School
PO Box 195, Chinchilla QLD 4413
Ph: 46729333
or Email: pwidd1@eq.edu.au

Applications close 9am, Tuesday 14 April, 2015

NAPLAN 2015 - Information for Parents

NAPLAN is an annual assessment for all students in Years 3, 5, 7 and 9. It tests the types of skills that are essential for every child to progress through school and life. The tests cover skills in reading, writing, spelling, grammar and punctuation, and numeracy. The assessments will be undertaken in Years 7 and 9 at Chinchilla State High School during the dates below:

<table>
<thead>
<tr>
<th>Test</th>
<th>Tues 12 May</th>
<th>Wed 13 May</th>
<th>Thurs 14 May</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 7</td>
<td>40 minutes</td>
<td>65 minutes</td>
<td>40 minutes</td>
</tr>
<tr>
<td>Year 9</td>
<td>40 minutes</td>
<td>65 minutes</td>
<td>40 minutes</td>
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</table>

Exemption from / support for NAPLAN testing:
All students are expected to sit the tests; however, some students can be exempted from one or more NAPLAN tests if they have significant or complex disability, or if they are from a non-English-speaking background. Exemption is not automatic, however, and parents may choose for their child to participate. Support can be provided for students with disability to participate in the NAPLAN tests.

While participation by all students is expected, students may be withdrawn from the testing program by their parent/carer. A formal application in the manner specified for each state or territory must be received by the principal prior to the testing. School Principals can provide further information about withdrawal and exemption processes, as well as information on adjustments for students with disability.

The NAPLAN website provides a range of other Frequently Asked Questions (FAQs) and further information about the tests: http://www.nap.edu.au/naplan/nplan.html.

Queensland Core Skills Test Update

Our eligible Year 12 students at Chinchilla State High School have now been involved in a tailored program for the first term preparing them for their upcoming, state wide Queensland Core Skills (QCS) Test. Our students have been using their ‘QCS Success’ workbooks, combined with structured lessons during ELP to prepare them for the style of questioning on the QCS Test.

What is tested — Common Curriculum Elements (CCEs)
The QCS Test does not test particular knowledge of specific Year 12 subjects. Rather, it tests a set of generic skills identified in the Queensland senior curriculum. The test assumes that candidates have basic levels of general knowledge and vocabulary and a Year 10 knowledge of mathematical operations. The QCS Test consists of four papers — a Writing Task (of 600 words), a Short Response paper and two Multiple Choice papers.

Applying for Special Provision
The Queensland Curriculum and Assessment Authority (QCAA) recognises that some students are affected by a medical condition, an impairment, or exceptional circumstances that may act as a barrier to their access to the test or to their demonstration of their achievement in the test. Special provision may be available, through application.

Applications should be submitted by the school. When assessing applications, QCAA rely on the following information to help us make fair, equitable and reasonable decisions:
- information provided by school staff about the impact of students’ impairments/circumstances
- medical or other independent documentation

Closing date - Long-term impairments — applications close on 21 May 2015, unless the condition is diagnosed after this date.

Any students wishing to apply for Special Provision for the QCS Test should discuss and submit their application through a Deputy Principal or the Guidance Officer. Further information can be accessed at: http://www.qcaa.qld.edu.au/1102.html