Did you know that the kite was an Ancient Chinese invention? As part of the year 7 History Unit students have investigated Ancient Chinese inventions including gunpowder, acupuncture, paper and kite. The Year 7 students were given a simple task; to build a kite. What the students found out was that it wasn’t so simple after all! The students agreed that the Chinese in ancient times were pretty clever.

Mrs Rebecca Davis
Teacher

Throughout the term students from Years 7 and 8 have been working hard to develop basic skills in a range of Athletic events in preparation for the Interhouse Track and Field Carnival in Term 3.

Students have been engaged in new and exciting events including Javelin, Discus and Triple Jump. They are showing vast improvement in physical ability and actively engage in reflective practices to identify flaws in technique. Students often involve themselves in collaborative work to assist each other with feedback on performance while encouraging one another to be the best they can be.

During HPE lessons students are continually discovering new strengths and weaknesses and are enthusiastic about participating in after school training to further improve their technique and performance. The competitive nature can already be seen in some of our younger athletes who are displaying outstanding involvement in practical lessons.

The Year 7 and 8 students are eager to experience their first Chinchilla State High School Interhouse Track and Field Carnival as well as support and represent their houses on the day.

Miss Kim Priem
Health and Physical Education Teacher

Our Instrumental Music students have been working incredibly hard throughout Semester One in order to prepare for the upcoming Toowoomba and Dalby Eisteddfods. Students will compete against a variety of schools in both the Concert and Stage Band sections in addition to many students performing in smaller ensembles or individual sections. All students will receive information detailing dates, times and travel requirements by the end of the term. Parents are reminded that students will be required to wear their band uniform for these performances.

Miss Kellie Holmes
Instrumental Music Teacher
Dear Parents, students, staff and community supporters,

With only 3 weeks of school remaining this term I have decided to include some friendly reminders for our parents and families about some important school processes:

- Stay in touch with our school events and key documents via the Chinchilla State High School website and also download the Q Schools App – “select Chinchilla SHS” (for smartphones).
- If you signed up for the Student Resource Scheme, please ensure that you have paid your fees or negotiated a Payment Plan with our school’s Business Services Manager (Mrs Pam Widdon). Our school policies state that student fees are required to be paid before students participate in non-compulsory activities.
- Please ensure that any student absences for the term/semester have been explained with notes to Form Teachers and the Chinchilla State High School website and also download the Q Schools App – “select Chinchilla SHS” (for smartphones).
- The last three weeks of term are a non-interruption period at our school where we aim to maximise the teaching and learning focus and preparation for exams/assessment.
- Students need to be applying themselves to their school work and have excellent daily attendance to be able to gain inclusion in non-compulsory activities. e.g. Ski Trips, PQ Ball, Year 12 Formal. It is a fair expectation that our students need to be meeting their daily commitments at school for them to participate in these types of activities.

School-wide Positive Behaviour for Learning - Attendance Focus

Our staff are very committed in their work towards providing the very best learning environment for all of our students. A key indicator on the success of a school’s culture is the student attendance data as this reflects the most basic of achievements in a child’s education. Are they at school or not?

Chinchilla SHS 2015 Attendance minimum target for each student – 92%

Every lesson, every day, counts at Chinchilla State High School. We expect that all students will attend every day unless they are too sick to attend. Any absences should be supported with a note from parents or a phone call to the School Office.

The progressive Whole School Attendance Data for Week 3 Term 2 was 88.9%. We will continue to work with our students and families to focus on improving these figures.

<table>
<thead>
<tr>
<th>Year Level</th>
<th>Last Term</th>
<th>Term 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>7</td>
<td>93.9%</td>
<td>91.4%</td>
</tr>
<tr>
<td>8</td>
<td>93.5%</td>
<td>89.9%</td>
</tr>
<tr>
<td>9</td>
<td>90.6%</td>
<td>89.4%</td>
</tr>
<tr>
<td>10</td>
<td>90.1%</td>
<td>86.7%</td>
</tr>
<tr>
<td>11</td>
<td>89.9%</td>
<td>88.3%</td>
</tr>
<tr>
<td>12</td>
<td>87.6%</td>
<td>87.6%</td>
</tr>
</tbody>
</table>

My sincere thanks to all of our community for their ongoing encouragement of our students with their attendance, effort and behaviour in classes and for your commitment to supporting high expectations in our school.

Best wishes to all of our students, families, staff and many supporters in the wider community.

Take care
Scott Rowan

From the Principal

School Opinion Survey

Parents/Caregivers are invited to participate in the 2015 School Opinion Survey and have your say about what your child’s school does well, and how it can improve. The survey is aimed at a random selection of 130 students across Years 8 and 11. Parents/Caregivers will receive information on how to access the School Opinion Survey along with a passcode in the mail early next week.

Participation in the survey is anonymous and all information that you provide will be treated confidentially. Your feedback will be provided to Chinchilla State High School in such a way that you cannot be identified. The online survey will be available from 29 June until 31 July 2015, and should take less than ten minutes to complete. Please contact the school if you have any questions about the survey, or free call 1800 067 971. Additional feedback on state schools is welcome at any time of the school year by contacting the school or by completing an online feedback form at: www.forms.education.qld.gov.au/education-feedbackform/state-school.php

What’s happening...

<table>
<thead>
<tr>
<th>Term 2</th>
<th>Event</th>
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<tbody>
<tr>
<td>20 - 23 June</td>
<td>QSS 12 Netball - Caloundra</td>
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<tr>
<td>24 June</td>
<td>RYDA Program</td>
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<tr>
<td>25 - 30 June</td>
<td>QSS 12 Rugby League - Ilfracombe</td>
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<tr>
<td>26 June</td>
<td>Last Day Term 2</td>
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<tr>
<td>27 June - 4 July</td>
<td>Senior Ski Trip</td>
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<tr>
<td>13 July</td>
<td>Term 3 Commences</td>
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<tr>
<td>Year 10 Peer Power</td>
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<tr>
<td>14 July</td>
<td>Year 10 Semester One Reports Issued</td>
</tr>
<tr>
<td>15 - 17 July</td>
<td>Year 10 Camp - Emu Gully</td>
</tr>
<tr>
<td>16 July</td>
<td>Semester One Reports Issued - all other year levels</td>
</tr>
<tr>
<td>17 July</td>
<td>10 - 12 Years Chin. District Girls Rugby League Trials - Bulldog Park 3:30 - 5:00pm</td>
</tr>
<tr>
<td>21 July</td>
<td>Parent Teacher Interviews 3:30 - 5:00pm</td>
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<tr>
<td>24 July</td>
<td>Personality Quest Ball - Cultural Centre</td>
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<tr>
<td>SW 15 Girls Cricket Individual Noms</td>
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<tr>
<td>28 July</td>
<td>ICAS English Competition</td>
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<tr>
<td>30 and 31 July</td>
<td>Interhouse Track and Field Carnival</td>
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<tr>
<td>11 August</td>
<td>Year 10 and 11 Senior Pathways Evening</td>
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<tr>
<td>18 August</td>
<td>Year 11 Peer Power</td>
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<tr>
<td>Information Night Year 7 into 8 - 6:00pm</td>
<td></td>
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<tr>
<td>25 August</td>
<td>Information Night Year 8 into 9 - 6:00pm</td>
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<tr>
<td>Information Night Year 9 into 10 - 7:00pm</td>
<td></td>
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</tbody>
</table>

From the Principal

Small minds discuss people.
Average minds discuss events.
Great minds discuss ideas.

Eleanor Roosevelt

“GREAT MINDS DISCUSS IDEAS. AVERAGE MINDS DISCUSS EVENTS. SMALL MINDS DISCUSS PEOPLE.”

P

T
Nationally Consistent Collection of Data

The Nationally Consistent Collection of Data (NCCD) on School Students with Disability (the national data collection) is an annual collection that counts the number of school students with disability and the level of reasonable educational adjustment they are provided with. This has been implemented in 2015 for all schools and has been agreed upon by all Education Ministers. The definition of disability for the national data collection is based on the broad definition under the Disability Discrimination Act (DDA).

For the purposes of the national data collection, students with learning difficulties such as dyslexia or auditory processing disorder as well as chronic health conditions like epilepsy, diabetes or asthma, that require active monitoring by the school, may be included.

Teachers and school staff will identify the number of students with disability in their school and the level of reasonable adjustment they are provided.

Protecting the privacy and confidentiality of all students and their families is essential. Personal details such as student names or other identifying information will not be provided to local or federal education authorities. If you do not wish for your child to be counted in this data collection, please notify the school.

Please contact the school if you have further questions about the Nationally Consistent Collection of Data on School Students with Disability and how it may involve your child.

You can also visit www.education.gov.au/nationally-consistent-collection-data-school-students-disability

Mrs Renee Richards
HOSES

Second Hand Uniforms and Lost and Found

A small supply of second hand uniforms are kept in the Office and loaned to students when required. Donations of superfluous uniforms would be sincerely appreciated as our supplies are rapidly dwindling. We are seeking boys uniform socks and winter uniform pieces.

Lost and Found items and uniforms may be located in The Chaplain’s Room. All clearly named items can be returned to their owners.

Title: Malala: the Girl who stood up for Education and Changed the World
Author: Malala Yousafzai
Genre: Biography
Difficulty: Medium
Availability: School and town libraries, in stores and online.
Rating: 4.5 out of 5 apples (tasty snack)
What is the book about? A 10 year old girl who fought for her right to be educated and nearly lost her life for the cause.

Did you enjoy the book? Yes! Such an inspiration for teachers and students. We take our learning and rights for granted sometimes and it is so good to read about how different people’s worlds are. It was very inspirational to read about how Malala stood up to the Taliban and fought for the right for women to get an education.

Is this a subject area you knew anything about before? I had heard about Malala in the news many times and that is what actually inspired me to buy and read the book in the first place. Being from Pakistan myself, it was very fascinating to learn about the life of women in the small rural towns of Pakistan. There are a lot of cultural references in the book and it was interesting to see how Malala’s life changed after she was shot point-blank on her way home from school and how that motivated her even more.

Who would you recommend this book to? I encourage everyone to read Malala’s Biography regardless of age, as it has a strong, empowering message about the right to education and free speech. The book is an easier read from her original biography, in order to target a broader audience.

Booked for Lunch runs fortnightly (Thursday, first break) and is open to staff and students alike. It’s a great way to meet new people and read new books, all while indulging over culinary delights.

Are you booked for lunch? See Miss Taylor in GSF1 for more information.
Interhouse Track and Field Carnival

This year, to accommodate the extra students, the Chinchilla State High School Interhouse Track and Field Carnival will be run over two days – Thursday 30 and Friday 31 July. This means that students will have time to participate in more events and to embrace the carnival atmosphere. 100m finals will be reintroduced and a second runway into the Long Jump pit is to be installed. Parents are encouraged to attend and support their students.

Pre-Carnival events will begin in Week 10, Term 2. A layout will be posted on the C Block notice board. Students are encouraged to check the notice board frequently to see when their events will be held. After school training will commence Thursday 11 June from 3.15 - 4.15 pm and continue every Thursday until 20 August. To attend students must see Mr McEvoy in C Block staffroom to collect a permission form. We are looking forward to a fantastic carnival and athletics season. If you have further questions please see Mrs Clarke or Mr McEvoy in the C Block HPE staffroom.

Mrs Meghan Clarke
Health and Physical Education Teacher

Personality Quest Ball 2015

The annual Personality Quest Ball (PQ Ball) will be held on Friday 24 July at the Chinchilla Cultural Centre, commencing at 6.30 pm. The PQ Ball is intended as a great opportunity for all Chinchilla State High School students to enjoy an event that is affordable, safe and fun.

The Ball will not be themed, this will help students to find an affordable and appropriate outfit; one that will meet the dress standard. Students are asked to consider comfort and practicality in choosing their manner of dress for the evening. For the boys: a pair of slacks, button up shirt and a tie – at a minimum. For the girls: dresses or skirts need to be at least knee or near-knee length. Borrowing or wearing an outfit from a previous event is most acceptable. The Ball was not created as a fashion contest, and prizes will not be awarded for outfits. Tickets for this year’s event will again be $10 per person and will be on sale from the school office from the first week of Term 3. Tickets will not be available for purchase on the night.

The expectation is that for students to attend the Personality Quest Ball they will be in attendance all day on the day of the ball. Leaving for a beautician appointment is not a justified reason to be absent from school. The focus should be on having fun and being present as a group.

The Personality Quest judging will take place early in Term 3 once all Form Classes have selected entrants.

We hope all students will take the opportunity to come along to the ball, support their Form Class entrants and make some special memories.

Internet privacy in an age of oversharing

We are holding an information session for parents on:
TUESDAY 16 JUNE 2015
6pm - 7.30pm
Chinchilla Cultural Centre
Light refreshments provided

For further information contact Council’s Community Development Officer Terri Cobb:
Ph: 07 4660 7241 or email: terri.cobb@wdrc.qld.gov.au

Join in the discussion with an ACMA Cybersmart expert.

Arm yourself with the knowledge of ‘what’s trending’ and how to assist your child navigate safety online.

www.cybersmart.gov.au

Heidi to Moz

As a small child I grew up on a farm 100km north of Chinchilla, but in 2012 we were given the opportunity to live in Mozambique for a year. Growing up we sponsored kids in Rwanda who Mum and Dad had visited, now it was our chance to experience something new and exciting and understand a little of their lives. Whilst there, Dad worked in agricultural development and Mum at a health clinic.

In Africa I was confronted by the lack of reasonable healthcare. Most people don’t have the money to get to the doctor, let alone pay the bribe to even see one. I had firsthand experience with people dying from easily preventable diseases such as pneumonia and malaria, experiences that have changed my life.

My family and I had the pleasure of meeting, Carlos – a local Mozambican - who created an organisation called Rubatano. This organisation helped thousands of orphans living in child-headed households, and communities affected by HIV/AIDS. These lives and the stories of hardship returned home to Australia with me, but my ‘heart was still in Africa’.

Now my dream is to have a career in medicine or allied health, to go back and provide healthcare and train the locals. This September I will be one step closer to fulfilling this dream when I return to Mozambique. Volunteering to help people suffering with HIV/AIDS as well as orphans in the Mozambican community. A team in my church has raised $22,000 enough to buy Rubatano a new vehicle and help fund a new initiative. I will be fundraising by selling photos that I have taken personally, key rings and wooden photo blocks.

If you are able to support me in any way please contact me at heidztomoz@gmail.com or on Facebook at Heidi To Moz. I am looking forward to sharing my journey with you all.

Heidi Lithgow