Instrumental Music News

Over the past few weeks, our Instrumental Music students have been very busy competing at the Toowoomba and Dalby Eisteddfod. Venturing to Toowoomba for the first time, the Concert Band competed in the B Grade Secondary Schools Concert Band competition against four Toowoomba private schools. The adjudicator was enthralled with their performance and awarded our band 1st place, with a deserving score of 98. As a result of the win we will compete in the A grade section should we return next year. The band is more than capable of stepping up to the next level of competition.

At the Dalby Eisteddfod our Concert Bands again played with confidence and on this occasion was awarded second place. The Stage Band was awarded 1st place with 92 marks. The Sax Quartet were awarded 1st place in the small ensemble section. The Percussion Ensemble came in a close second.

A number of students competed throughout the competition. Shanelle, (Violin) was awarded the Outstanding Senior Instrumentalist 13-17 years old and a number of students placed in their sections. Congratulations to all students involved.

A special thank you to our Instrumental Music teacher, Miss Kellie Holmes, who has worked so hard in preparing the students for the competitions.

Great state. Great opportunity.
Dear Parents, students, staff and community supporters

Staffing
Welcome back to Mrs Ballinger who has returned this week from 5 weeks of leave. We hope that you enjoyed your travels.

Chinchilla State High School Improvement Agenda Focus areas – measurable student outcomes

- Student Attendance – Aiming for 100% with a min. 92% for Individual students
- Literacy and Numeracy in the Junior School – progress towards students reaching National Minimum Benchmark Standards in 2015/16
- Positive Behaviour for Learning implementation - Student engagement levels – all students to be on a ‘C’ or above for Effort or Behaviour in every subject
- Student outcomes – Improved A - E Data

4 Pillars to build our School Improvement Culture

1. High quality Curriculum, Teaching and Learning
2. The Purposeful Use of Data – a breadth of evidence to lead best practice
3. Ongoing Collegial Support and Development for all staff
4. A Safe and Disciplined Learning Environment

Year 8 Mathematics Competition success
Congratulations to the students who participated in the Year 8 Maths Competition. It was really pleasing to see the students do so well in this competition and best wishes to the team who have been selected to go and compete at the State Finals. What a great experience this will be. Well done to all of the students involved, and to Miss Bates for her leadership of this event and to all staff who have contributed.

Communications within our School Community:

Parent Information Evenings / School Website / Qschools App
An opportunity is available this month for our parents and students to keep well-informed about key information for 2015 and 2016. By early September, all students from Year 6 to Year 10 will have the opportunity to attend a Parent Information Evening.

Year 10 - Senior Pathways Evening was held last week (SET Plans and 2016 subject choices are to commence this week)

Year 7 into Year 8 Information Evening - Wednesday 19 August
Year 8 into Year 9 and Year 9 into Year 10 Information Evening– Tuesday 25 August
Year 6 into Year 7 Information Evening - Tuesday 8 August

I urge all parents and students to attend these events and stay connected with the school and the many opportunities on offer for our students. I also highly recommend our school website and Qschools App for smartphone users, as they are great places to access school information and our calendar of events.

Chinchilla SHS 2015 Attendance minimum target for each student – 92%

Every lesson, every day, counts at Chinchilla State High School. We expect that all students will attend every day unless they are too sick to attend. Any absences should be supported with a note from parents or a phone call to the School Office.

The progressive Whole School Attendance Data for week 3 Term 3 was 87.5%, which is a slight improvement from the previous fortnight, but is still well below our target of a 92% minimum attendance for each student. We will continue to work with our students and families to focus on improving these figures in Term 3. In line with our letter on ‘expectations for students’ to our families and our new School-Wide Behaviour Matrix, we will be addressing students with unjustified low levels of attendance and enrolment processes may follow. In the near future, we will be acknowledging the many students in each year level who have outstanding attendance results.

Year 8 Mathematics Competition success

What’s happening...

<table>
<thead>
<tr>
<th>Term 3</th>
<th>Event</th>
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<tbody>
<tr>
<td>25 Aug</td>
<td>Information Night Year 8 into 9 - 6:00pm</td>
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<tr>
<td>27 &amp; 28 Aug</td>
<td>SW 10 - 19 Track &amp; Field - St George</td>
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<tr>
<td>25 Aug</td>
<td>Information Night Year 8 into 9 - 6:00pm</td>
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<td>1 &amp; 2 Sept</td>
<td>QCS Tests</td>
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<tr>
<td>8 Sept</td>
<td>Information Night Year 6 into 7 - 4:30 to 5:30pm</td>
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<tr>
<td>14 Sept</td>
<td>Individual Nominations SW 14 Boys Cricket</td>
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<tr>
<td>18 Sept</td>
<td>Last Day Term 3</td>
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<table>
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<tr>
<th>Term 4</th>
<th>Event</th>
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<tr>
<td>6 Oct</td>
<td>School Resumes</td>
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<tr>
<td>8 Oct</td>
<td>Year 8 Vaccinations</td>
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Year 7 Update

The Year 7 students have been focusing on good manners, ‘lady-like etiquette’ and ‘being a gentleman’. We aim to continue to build upon these discussions and encourage them to practice these qualities both in school and at home. Over the coming weeks the students will be looking at a local community project, whether this may be reading to Prep students, visiting Illoura patients or helping ‘clean up the school’ with our staff.

Please continue to make contact with the school if your child has any absences from the past or in the future as we work closely with our administration to monitor student attendance.

Thank you to all parents/carers who attended the Year 7 into 8 evening on Wednesday, 19 August.

For further information on Year 7 into 8, Pastoral Care, upcoming assessments or all other well-being matters please contact Miss Jenna Griffiths or alternatively communicate through the use of the student diary.

Jenna Griffiths
Year 7 Coordinator
Next week is Book Week! This years’ theme is Books Light Up Our World and we have a number of events organised, including a visit from author, Adele Jones, on Wednesday 26 August. On Friday 28 August, staff and students are invited to bring their favourite book characters to life by dressing up in theme. Whilst there is no cost, please note that this is not a regular free dress day: students are only permitted to come dressed as something related to Book Week, so you will need to think of a bright idea for a costume. See Miss Taylor in GSF1 if you have any questions.

Chinchilla State High School
P&C Association
Next meeting
Monday 14 September
7:00 PM
Resource Centre
All Welcome

P&C News

Most parents think that once their child is at High School their assistance is no longer required in the tuckshop. Nothing could be further from the truth! We would love you to help out once a month preparing and selling food and drinks alongside our two convenors. Nothing could be further from the truth!

School chaplains, or ‘Chappies’, support young people in one of today’s most high pressure environments; the schoolyard. Please consider making a one off donation or a monthly ongoing pledge to support Chinchilla Chaplaincy. All donations over $2 are tax deductible. Look for the donation flyer in your letter box.

Help us keep Chaplaincy alive in Chinchilla!

A message from your school Chaplain

Jono Buchanan

In this issue I have outlined more of the top 15 apps to be wary of. A link to all 15 apps is available on the Chinchilla State High School website at: https://chinchilshs.eq.edu.au/Supportandresources/Formsanddocuments/Documents/2015-15-dangerous-apps.pdf.

7. Yik Yak
What it is: An app that allows users to post 200 character “Yaks” which can be viewed by the 500 people closest to them as determined by GPS.
Why it’s bad: Users are putting lots of sexually explicit content on Yik Yak, and although it’s anonymous, it can reveal personal details that make users easy to find, especially with GPS.

8. Poof, Hidden Apps, Hide it Pro and App Lock
What it is: These are all apps designed to hide other apps on your phone. Not all are available anymore, but if your child already has them, they can still use them.
Why it’s bad: These allow your child to conceal apps from their phone screen, so you will have to be diligent about searching for them.

9. Omgele
What it is: A video chatting app.
Why it’s bad: Although you don’t identify yourself, it’s pretty easy for your child to make friends with a predator.
It’s known to be a predator favourite.
Don’t forget to hand in your devices to the Office before school each day - Jono

Last Thursday the thirteen time Australian Table Tennis Champion, Paul Pinkewich, visited our school. Year 12 students ran an all-school knockout table tennis competition in conjunction with Paul’s visit. Pictured below is the Chinchilla State High School Champion of 2015, Year 7 student, Johannes Dickman.

Did you enjoy the book? Yes. Catch-22 is one of my favourite novels because of its insane build-up to an unimaginable twist. After reading the novel for a second time, the book on one hand made more sense, yet at the same time became so much more confusing.

Can you relate to the protagonist and their plight? In the words of Joseph Heller, “The thing that makes a crazy person crazy, is their lack of ability to recognise that they are crazy.” Essentially, the only way that I can relate to Yossarian is that like him, I believe that I am not crazy.

Comment on some of the book’s themes. Catch-22 is a comment on World War II and the effects that it had on the men and women who fought, particularly the way it drove them insane.

Who would you recommend this book to? All readers with time to solidly read for a week or two.

Booked for Lunch runs fortnightly (Thursday, first break) and is open to staff and students alike. It’s a great way to meet new people and read new books, all while indulging over culinary delights.

Are you booked for lunch?
See Miss Taylor in GSF1 for more information.

Title: Catch-22
Author: Joseph Heller
Genre: War satire
Difficulty: Medium-hard
Availability: Town libraries, in stores and online

What is the book about? In the closing months of World War II, Catch-22 is the story of a bombardier named Yossarian who is furious because thousands of people he has never met are trying to kill him. His biggest problem, however, is his own army which keeps increasing the number of missions the men must fly to complete their service. If Yossarian makes any attempts to excuse himself from the missions then he is caught in Catch-22: people who were crazy were not obliged to fly missions; but anyone who applied to stop flying was showing a rational concern for their safety, and was sane.

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Anatomy Experience Transforms Textbooks into Practice

Seventeen excited and nervous Year 12 Biology and Science 21 students on Thursday, 13 August arrived at QUT’s, Medical and Engineering Research Facility (MERF). We donned surgical attire and with queasy stomachs confronted the pre-dissected cadaver who would change our view of the human body forever. A tutorial dissection of neck and torso ensued, followed by the chance to hold diseased lungs, a fatty heart and a human brain.

Simulated keyhole surgery tested coordination and patience, while forearm strength and optical goggles literally turned our world upside down. Take home messages from the day proved that textbooks do the intricacies of the human body little justice and that lifestyle choices like smoking, diet and exercise affect our bodies for life.

Thank you to Mrs Wolski, Miss Nicoll, Jono and QUT MERF staff for making this trip radically educational. Keep your eyes open for future surgeons and researchers inspired by this experience!

Maddy, Sarrah, Ella, Natalie, Caitlin and Claire

Think the Drink

Last week Year 10 students attended the ‘Think the Drink’ program run by the representatives from Chinchilla and District Liquor Accord. The program focused on the responsible consumption of alcohol and the ramifications of alcohol fuelled behaviour. The students rotated through a range of valuable sessions are designed to allow students to question and to make responsible decisions about alcohol consumption.

We were pleased to learn that the ‘Think the Drink’ and RSA training programs have gained further funding for the next three years.

A big thank you to Queensland Health, Queensland Police, Chinchilla RSL, Commercial Hotel and the sponsors of the program; QGC and Murphy Pipe and Civil, for their contribution to the program and for the continued support of our students.

QAMT Maths Competition Success

Chinchilla State High School hosted the QAMT Maths Competition for Year 7 and 8 students on Thursday 6 August. The competition is designed to challenge student’s mathematical skills in general knowledge, mental and written computation, problem solving and estimation. Alongside several other schools from our region, nine keen students were selected to participate in the quiz. These students included:

<table>
<thead>
<tr>
<th>Team 1</th>
<th>Team 2</th>
<th>Term 3</th>
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<tbody>
<tr>
<td>Keal</td>
<td>Jarrod</td>
<td>Jack</td>
</tr>
<tr>
<td>Georgie</td>
<td>Carmelo</td>
<td>Amelia</td>
</tr>
<tr>
<td>Gabrielle</td>
<td>Stephanie</td>
<td>Alice</td>
</tr>
</tbody>
</table>

Team 2 were awarded winner on the day with a convincing score and Team 1 team placing second.

The winning team has been invited to participate at the State Finals to be held in Brisbane in September. All students are to be commended for their responsible and enthusiastic behaviour throughout the quiz.

Miss Sarah Bates
Quiz Coordinator

STUDENTS "TRY TRADES"

Year 10, Try Trades program enjoyed an Industry tour around Chinchilla on 4 August, 2015. We began the day with a visit to MGL Engineering where we were shown huge laser cutters. MGL very kindly made Chinchilla State High School a plaque to commemorate our visit. Next we were off to Can Do Kitchens where we saw how they make kitchen cabinets and the technology involved. Keating’s Hardware (Trade) was the next destination and here we were shown how to cut glass and what is involved in being a glazier. After lunch our final visit was to Vanderfields Machinery where we saw the large parts storage and workshop area. This was a great opportunity to see the technology used in the workplace and the vast fields of employment available.

Braden
Year 10 Try Trades Student

Mr Brian Shoesmith
Year 10 Coordinator