KOKODA CHALLENGE 2016

On Sunday 20 March, 18 teams from Chinchilla State High School participated in the Kokoda Youth Challenge in Toowoomba. This was a highly successful event that saw teams of four students and one staff member trek 15km up and down the Great Dividing Range at Toowoomba in the spirit of Kokoda.

Teams experienced the true nature of team work, encouragement, perseverance, dedication, sacrifice and mateship while tackling the challenging hills and terrain over the 15km course. By all accounts, the course this year was more challenging than previous years; however, this did not deter the participants who took on the course with valour.

Congratulations, to all 2016 Kokoda Challenge participants. It was fantastic to see so many Chinchilla students and staff take on the challenge. Event organisers were extremely impressed by the commitment and representation from our school. Thank you, to all parents who transported students to Toowoomba ready for the 6.00 am start and the staff who gave up their Sunday to walk with the students.

Miss Stacey Condell
Kokoda Challenge Coordinator

Chinchilla State High School
Students and Staff have pleasure in inviting
Parents, Families
and Friends
to our school's

Chinchilla State High School
ANZAC DAY
Commemorative Service
Friday 22 April 2016
9:00 am Friday 22 April 2016
School Hall, Zeller St
Refreshments to follow at J Block
RSVP by Monday 18 April 2016
Phone: 4672 9333
Email: admin@chinchilshs.eq.edu.au

Great state. Great opportunity.
Welcome to Term 2. I hope that all of our students, parents, staff and community friends had an enjoyable Easter and holiday break.

Staffing news
I would like to extend a very warm welcome to our new Guidance Officer, Miss Natalie Kefford. We hope that Miss Kefford finds her time in Chinchilla to be both enjoyable and professionally rewarding.

Warm congratulations to the following staff on their recent wonderful news:
- Miss Kellie Radunz and her partner Dane got married in the holidays
- Mrs Renee Richards, her husband Jay and son Lochie, welcomed a little baby girl – Maggie Louise
- Our previous School-based Youth Health Nurse Mrs Colleen Forde, her husband Glen and family, welcomed a little baby boy – Banjo Robert

School Review (Week 2 Term 2, April 20-22)
As outlined in previous newsletters, the school will receive our compulsory four yearly review on April 20-22. This is a very collaborative process where three members from the School Improvement Unit in Brisbane will visit our school for three days and conduct extensive investigations and discussions relating to nine performance domains. These are:
1. An explicit improvement agenda
2. Analysis and discussion of data
3. A culture that promotes learning
4. Targeted use of school resources
5. An expert teaching team
6. Systematic curriculum delivery
7. Differentiated teaching and learning
8. Effective pedagogical practices
9. School-community partnerships

The review team will consist of three people with significant experience as Principals – Denise Kotowski (Chair), Ian Miller (Peer Reviewer) and Graham Trevenen (External Reviewer).

The information gathered from the review is then collated into a series of summaries and reports from which the school will then base its next four year plan. Across the three days, the review team will hold discussions with most staff and a broad selection of students, parents and community representatives.

School-Wide Priorities
Our school has many objectives on this year’s Annual Plan that it is striving to achieve. Our improvement focus can be linked to the following key areas:
- High Quality Teaching
- Reading in the Junior School - investing in the future success of all students, transitioning to a school-wide writing focus and improved student A - E results

Every Day at School Counts
This year, our school staff are working with a shared vision of ‘every student succeeding.’ To develop a platform where students can succeed, it is important that ‘every staff member is succeeding’ in their respective roles. Our students and staff will continue to improve and achieve great outcomes when they work together to make ‘every lesson / learning opportunity count.’

Chinchilla State High School’s 2016 Attendance minimum target for each student is 92%.
- We expect that all students will attend every day unless they are too sick to attend. Any absences should be supported with a note from parents or a phone call to the School Office.

A Quick Quote:
“Even if you’re on the right track, you’ll get run over if you just sit there.”
- Will Rogers

Best wishes to all students, families, staff and supportive community members for this 11 week Term 2. Thank you for your ongoing support of our school.

Kind regards,
Scott Rowan

What’s Happening...

April
15 SW Football (12)
18 P&C Meeting
18 SW Touch (15/18)
22 School ANZAC Service
22 SW Netball (12)
22 SW Rugby League (12)
25 ANZAC Day
27 Chinchilla District Touch Trials
28 RYDA Program
29 Interhouse Cross Country

May
2 Labour Day

Cadets - What’s it all about
Why would you want to join the Australian Army Cadets (AAC)? Well, there are lots of reasons! For a start you get to go camping, abseiling, boating and learn to properly use firearms. Apart from getting involved in all kinds of action and adventures, you’ll make heaps of new friends. Joining the Army Cadets is your chance to experience a really awesome time by getting into some adventurous activities conducted in a military setting.

As a cadet you will learn to be confident, self-sufficient and willing to “have a go”. It’s your opportunity to discover new challenges and have some unbelievable fun. You’ll also learn to lead others and work as a member of a team. You’ll be able to do things for yourself and help your friends to learn too.

Youth who are 13 years of age any time in the year are eligible to enrol in the AAC. Once enrolled they may remain as a cadet until the end of the year in which they turn 18 years of age.

The AAC has a no drugs policy and is committed to a zero tolerance of sexual and other forms of harassment.

Australian Army Cadets has strong links to the Australian Army but cadets are not part of the Army. And there is absolutely no expectation for you to join the military or go to war.

Cadets are young people, like you, who usually meet once a week. You’ll learn basic skills like bush survival, first aid and field craft, and heaps more. Here are just some of the activities you can get to check out: Drill and Ceremonial Parades, Abseiling, Use of Service Firearms, Navigation, Living in the Field, Canoeing, First Aid and many other exciting activities.

Your nearest unit is 141 Army Cadet Unit Chinchilla and we parade every second Sunday during school terms. Parade runs from 9.00 am to 2.00 pm at Chinchilla State High School, which gives you plenty of time to travel to and from parade. For more information phone 0428138329.
Audition Dates 2016 - Bachelor of Music at University of Queensland
Auditions for entry to the Bachelor of Music (Honours) are held in September and October each year. The application closing date for auditions is Monday 15 August, 2016. Further information and registrations for Music auditions can be found at the following link: https://music.uq.edu.au/auditions

Economics scholarships on offer to Year 12 students
At the end of 2015, the UQ School of Economics awarded nine 100 per cent tuition fee waiver scholarships to Year 12 students entering the Bachelor of Economics or an Economics dual degree program in 2016. Each year, these scholarships are awarded based on Year 12 results and broad academic achievement in Year 11 and 12. Students can apply for a scholarship as a domestic, on-shore international or indigenous student. Previous economics study is not required. Interested Year 12 students should apply for a scholarship before this year’s deadline (18 November for domestic students; 28 November for indigenous students). More information can be found at https://economics.uq.edu.au/scholarships

‘Let’s take a stand together’
Friday the 18 March was the National Day of Action (Anti Bullying Day) and our school community was proud to take a stand against bullying and violence. Students took a stand together by wearing one odd sock to signify the fact that even though we are different, we can be inclusive. Staff dressed in orange in support of the day. As part of the day’s activities our School-Based Youth Health Nurse, Mrs Bronwyn Robinson, and School Chaplain Jono Buchanan, ran a chalk drawing competition. The work was judged and two Year 7 students, Jessica and Neomai took out the win.

Mrs Rebecca Davis
Teacher

Positive Behaviour for Learning
Each week at Chinchilla State High School we focus on a range of important and relevant topics within our Positive Behaviour for Learning framework. This involves discussions in daily Form Classes and Pastoral Care lessons to help improve the positive learning culture across all year levels.
In the final week of Term 1, the school wide focus was ‘Being Responsible - Meeting our commitments’. This was a vital topic for a week full of exams and assessments and we hope that all students were able to work alongside their teachers to successfully meet their learning commitments.
To start off Term 2, our focus is ‘Being Responsible- Arrive on time’. This relates to all classes every day to ensure students maximise their learning time, minimise disruption and attain the important information that begins the lesson. Let’s work together as a whole school TEAM to meet this commitment, not just in Week 1 but for the rest of the year. Wishing all students, staff and families a productive and enjoyable first week back.

Miss Jenna Griffiths
PBL Team Member

The annual Interact Easter visit to the Illoura Village aged care facility was once again a great success, with both the students and residents getting a lot out of the experience. Due to generous donations from the school community, we also were able to make up Easter baskets to take to the Hospital, Youth Hub, Support network and other locations.
Did you know that already this year 745 people in Queensland have had the flu? Good hygiene is one of the most important ways to help prevent colds and flu (influenza). Other ways to help prevent flu includes getting the annual flu vaccination. Good hygiene includes:

- washing your hands regularly and properly with soap and water; particularly after touching your nose or mouth and before handling food
- sneezing and coughing into tissues then throwing them away immediately and washing your hands
- cleaning surfaces such as your keyboard, telephone and door handles regularly to get rid of germs
- not sharing cups, plates and cutlery
- avoid sharing towels with other people
- throw disposable tissues and paper towels in the bin immediately after using them.

For more information visit www.healthdirect.gov.au/colds-and-flu-prevention Remember to please call in and say ‘hello’. I would love to meet you all. My room is in E Block. I am here to help in any way I can, every Wednesday and now every Friday! See you soon.

CSHS Student Council Presents the first... 

**RUBIK’S CUBE RAVE PARTY!**

**Friday 6 May**

6.30 - 9.00pm

**Held at CSHS Hall**

Soft-drinks & food available for purchase.

Come along dressed in your best Rubik’s cube colours, and get your kicks on for an unforgettable time!

**Tickets $5 available from school office.**

Don’t miss out on a night of music, dancing and happy-snaps in the Rubik’s Cube PhotoBooth!

*Exclusively for CSHS Students*

Year 12 Camp

Sadly, it was the last chance for us to experience a Chinchilla State High School camp – the Year 12 camp at Currimundi Recreation Centre on the Sunshine Coast. However, the thought of three days of action-packed adventure and leadership building activities had the 84 students attending excited and enthusiastic.

As the buses pulled into the recreation centre, eager faces were pushed up against the bus windows, keen to see what was in store for us. The first thing we noticed was the 25m high ropes course that sparked an adrenalin rush in some and a petrified look for others.

Although some of the activities challenged us to get out of our comfort zones, it was great to see hidden talents emerging and relationships within the cohort developing over the course of the camp. All of the activities - high ropes, giant swing, stand-up paddle boarding, alpine rescue, catapult – required form classes to work together as a TEAM getting to know each other better, as well as, acquiring and building-on leadership skills.

As cliché as it sounds, the Year 12 camp really was a great start to our final year, and we will remember it for many years to come. Not only did we get to spend some quality time with our peers, but we also were able to spend time with our form teachers and the other teachers who attended.

Caitlin

Year 12 Student