Not even the coldest June day ever (on record) in Melbourne, rain from nowhere nor a hectic timetable could dampen the spirits of the 32 students on the Band Tour. The students partook in a variety of experiences and enjoyed every one of these.

Musically, the band had a workshop with the Australian Navy Band, performed for a number of schools, played with a community band and spent a day with an instrument maker learning the intricacies of their instruments. They attended a concert at the Shrine of Remembrance featuring the Australian Airforce Jazz Band and saw the musical *Matilda*.

As tourists, the students went on tours of the Arts Centre, Rod Laver Arena, the Melbourne Cricket Ground, the old Melbourne Goal and Street Art. They also had the opportunity to watch the Melbourne Storm narrowly defeat the West Tigers at AAMI Stadium and were part of the audience of Family Feud. A trip to the movies, an enormous shopping centre and the Queen Victoria Markets rounded out a thoroughly enjoyable week in Melbourne.

The students were wonderful ambassadors for our school, receiving many compliments on their behaviour and manners. Many thanks to Miss Holmes, Mr Shoesmith and Mrs Hubbard for organising the trip and for their supervision in Melbourne. This was truly a week in which a lifetime of memories have been made.

Mrs Helen Hubbard
Music Teacher
From the Principal...

Our goal is: Every staff member succeeding (so that every student can succeed)
Great learning opportunities are on offer in our school every day.
Welcome back to Term 3 everyone. This term promises another busy school calendar with lots of academic, cultural and sporting opportunities.

Staffing News
A special welcome to the following staff who are joining our TEAM this Semester:
- Mrs Sinead Roff - newly appointed permanent Guidance Officer,
- Miss Natalie Herbert - English / Humanities,
- Mr Michael Holt - Maths,
- Mr Steven Johnson - Manual Arts,
- Mr David Upton - English / Maths,
- Mrs Amanda Cooper (substantive Deputy Principal returning from Family Leave - working as 0.5 Head of Department - Teaching and Learning).

A reminder that there will be no Chaplain available on Wednesdays this term. Mr Jono Buchanan will be working as ‘Mr Buchanan’, Teacher-Aide in E Block.

Instrumental Music Tour
Sincere thanks to Mrs Helen Hubbard, Miss Kellie Holmes and Mr Brian Shoesmith for their work in guiding the successful Melbourne Instrumental Music Tour in the first week of the holidays. By all accounts, a great time was had by all.

Expectations for Students at Chinchilla State High School
With a new Semester commencing it is quite timely to remind our school community of the high behavioural expectations that help us to achieve a productive learning culture and supportive school environment.

Our focus here every day is:
Teaching and learning in a safe, disciplined environment (improving student learning outcomes).

Expectations for students:
- Be polite and respectful to staff, visitors, other students and self.
- Be safe in your choices and actions (in all aspects of school life).
- Be here every school day.
- Be focused on learning and doing your best.
- Be positive, responsible and meet your commitments.

Open Rugby League
Congratulations, to the Open Rugby League team and their coaching staff, Mr Joshua Wolski, Mr Brady Moffatt and Mr Auryn Nelmes, for their victory against Dalby State High School in the GIO Schoolboys Cup at the end of last term. Sincere thanks to the Chinchilla Rugby League Club for allowing us to be able to host the game in Chinchilla. Thank you to all of the parents, families and friends who were able to get to the game to support the team. Best wishes to the team who have now progressed on to play Woodridge State High School next Wednesday.

― Always remember your focus determines your reality. ―
George Lucas

Thank you, in anticipation of your support during Term 3 and for your contribution towards our positive learning culture.

Kind regards,
Scott Rowan

Parent – Teacher Interviews
Tuesday 19 July
3.30pm - 6.30pm
K Block and Resource Centre
10 Minute Interviews
No appointments necessary

What’s Happening...

July
13-15 Year 10 Camp
15 Semester 1 Reports Issued
17-18 QSS Cross Country (10-19)
18 P&C Meeting
19 Parent Teacher Interviews
21-22 Inter-house Athletics Carnival
23 RACI Chemistry Competition
25 Motivational Media
28-31 QSS Touch (15)
29 Year 11 Physics Excursion

August
1 Year 10 Peer Power
Year 11 Leadership Day
4-7 QSS Tennis (12)
9 Year 10 into 11 Information Evening
11 Year 7/8 QAMT Maths Competition

Next P&C Meeting
Monday 18 July
7.00pm
in the Resource Centre
Hello, and welcome back to Term 3. Firstly, I would like to say thank you to the anonymous donor of a food voucher for the Breakfast Club. Your generous donation helped provide food for students for a number of breakfasts.

Food for Thought
Friends - the people you spend most of your time with - will have quite a marked effect on the way you live and act as you will find yourself adopting a lot of their habits and hobbies.

Peer pressure is often referred to in a negative manner, but this is not always the case.

If you choose peers whose behaviour is exemplary then they will probably influence you to behave in the right way. On the other hand, if you choose friends who are constantly getting themselves in some sort of strife, then it won’t be long before you find yourself being led into doing things you don’t really want to do.

Remember, it’s your choice.

As we begin a new term, think of the characteristics that you like most in people and spend time with friends who display those characteristics.

Title: Chinchilla News
Author: Various
Genre: Newspaper
Difficulty: Easy
Availability: Every Thursday from the newsagent, but you can also follow Chinchilla News on Facebook.
Rating: 4 out of 5 apples (delicious)
What is the text about? The Chinchilla News has the low down on everything that is happening in the local area, from sports to what’s on this week.
Where and when is the text set? Chinchilla and surrounding areas.
Did you enjoy the text? I rush out and purchase the Chinchilla News every Thursday. I like to find out what events are on during the coming weekend and news from the past week. There are many achievements celebrated.
What is your favourite section of the news? Definitely current news and stories about events and people around Chinchilla. But I also like to check out what is on at the cinema and the sports news.
Comment on some of the text’s themes. There are so many themes that appeal to teenagers in particular – survival, adversity, resilience and friendship. However, the ability for love to rise above hardship is what leaves readers with the ‘warm fuzzy’ feeling.

Who would you recommend this text to? Everyone!

Booked for Lunch runs fortnightly (Thursday, first break) and is open to staff and students alike. It’s a great way to meet new people and read new books, all while indulging over culinary delights.

Are you booked for lunch?
See Miss Taylor in GSF1 for more information.
Equestrian State Team

The 2016 Inter-School Equestrian State Championship was held in Toowoomba during the school holidays. Based on her qualifying performance, Year 8 student, Alisha, has been offered a position on the Inter-School State Team in Dressage. This year’s Inter-School Equestrian Championships will be held at Sydney International Equestrian Centre, New South Wales from 26 September to 2 October 2016.

Congratulations, Alisha on qualifying for the State Team and good luck!

Mrs Ann Griffiths
Inter-School Equestrian Convenor

Positive Behaviour for Learning

Semester 2 brings with it a number of changes to Positive Behaviour for Learning (PBL) in our school. The TEAM has been working hard to develop a system that has more value and more benefit for our school community.

Below is a snapshot of some of the changes to TEAM Player Points in Semester 2:

- TEAM Player Point tracking in Form Classes.
- New rewards system where students save up TEAM Player Points to cash-in for rewards.
- Form Class rewards and a House Cup.

Students will hear about the changes in Week 1 and will be able to start collecting tickets immediately by being Responsible, Respectful and Safe. They will be informed of reward cash-in dates throughout the term.

Mr James Kratzmann
PBL Team Member

The Development of Study and Work Skills

Often students are referred or come to me to develop their organisational and work skills. This information can cover a breadth of topics and skills which many students need to firstly develop an awareness of, and secondly, practical skills to use daily. One of the discussions we have is about the five main types or reasons to study.

In practice, students will probably combine elements of all of these.

To gather information - forming a complete set of notes:

- Identify the information that needs to be learned.
- Organise, condense and record this information in a format that promotes learning.
- Verify the completeness and accuracy of the notes.

To learn information – moving information from short to long term memory:

- Repeated recitations of material.
- Flashcards – hard copy/paper based or app/web based.
- Recall everything you can based on a keyword.
- Place incorrect recalls in one pile and correctly recalled ones in another.

To check learning – identify what has and has not been learned. This type of study requires a way to self-test - for the material you think you have learned:

- Look at the main point only and recite/write everything you know.
- Check for accuracy.
- If you recall accurately and completely the first time you could consider this material learned.
- If you recall incorrectly or incompletely you know the material has not been learnt fully.

To refresh – prevents you from forgetting and requires regular review and reciting:

- Prevent ‘fading’ of knowledge through regular material review.
- You could do this independently or as part of a study group.
- If you are an auditory learner, re-listen to your material two to three times per week.

To improve learning skills – this is the most underdeveloped learning skill students possess.

- Critically reflect on each test/exam to evaluate your study technique.
- Identify which study methods (eg diagrams, flashcards, recital, mnemonics, visual techniques) result in the correct recall of information and vice versa.
- Modify study skills that result in low scores/grades.

Students can improve their study and work skills in a variety of ways.

- Develop organisational strategies and skills to minimise surprises, by: setting up a work space at home with calendars, highlighting due dates in diaries, planning for homework, revision and study sessions daily, weekly and prior to assessment.
- Students need to assess how effective a given method of studying is for them.
- Use all the available resources you have access to, for example:
  - Homework centre (Monday, Wednesday, Thursday in J2 from 3.00pm – 4.00pm).
  - Tutoring sessions.
  - Lunch time assistance in either J2 or C1.
  - Meet with teachers to clarify expectations, content to study and missed work.
  - Audio options – see J2 for more information on the strategies available to students who are reluctant or ineffective readers.
  - Various tools and techniques (which will be explored in coming newsletters).
- Being aware of how they learn best. Often we learn through a mixture of:
  - Visual – seeing.
  - Auditory – hearing.
  - Kinaesthetic – doing.

The theory behind this model is that most people will have a dominant or preferred learning style. It is worthwhile noting that some people will often have a blend of all three.

To read about the best study skill options for each of the different learning types, please see the school website (www.chinchilshs.eq.edu.au) for the full article.

Anne Cardillo
Youth/Learning Support Teacher