The annual Inter-house Athletics Carnival was held over Thursday 21 and Friday 22 July. Over both days, the weather was magnificent and participation in events was high for most age brackets.

Throughout the day, there were many changes to the leading house with an upset when Atkins, who was at one stage leading, ended up finishing fourth. Although each house continued to try until the final event, there was one team who, at the end, narrowly overtook everyone else to be crowned the winners - Wheeler.

Wheeler house should be commended for working hard as a TEAM and their high level of participation throughout the carnival days. Congratulations, must be passed on to all students who attended the carnival. The individual efforts of the Age Champions must also be acknowledged.

Students who have qualified to attend the SWSS Regional Track and Field Trials at Chinchilla State High School on Thursday 1 and Friday 2 September will receive their permission notes in the coming week. Any students wanting to know individual times should see Mrs Clarke during a lunch break.

Lastly, these days are not possible without the support of the Chinchilla State High School staff who assisted with events throughout the day.

Mrs Meghan Clarke
Athletics Carnival Convenor

Wheeler Are Winners!

Results

<table>
<thead>
<tr>
<th>1st</th>
<th>Wheeler</th>
</tr>
</thead>
<tbody>
<tr>
<td>2nd</td>
<td>Evans</td>
</tr>
<tr>
<td>3rd</td>
<td>Black</td>
</tr>
<tr>
<td>4th</td>
<td>Atkins</td>
</tr>
</tbody>
</table>

Age Champions

<table>
<thead>
<tr>
<th>Age Group</th>
<th>Boys</th>
<th>Girls</th>
</tr>
</thead>
<tbody>
<tr>
<td>12</td>
<td>Kayleb M</td>
<td>Chloe E</td>
</tr>
<tr>
<td>13</td>
<td>Charlie H</td>
<td>Alyssa C</td>
</tr>
<tr>
<td>14</td>
<td>Carmelo K</td>
<td>Savanna E</td>
</tr>
<tr>
<td>15</td>
<td>Matthew C</td>
<td>Olivia M</td>
</tr>
<tr>
<td>16</td>
<td>Thomas B</td>
<td>Lana E</td>
</tr>
<tr>
<td>17</td>
<td>Harrison B</td>
<td>Katie G</td>
</tr>
</tbody>
</table>
From the Principal...

Our Goal is: Every Staff Member Succeeding (So That Every Student Can Succeed)

We will continue to strive to work with all students and families to promote the benefits of us all working together to make every lesson, every day, count for every student. Hopefully, all families have made time to look through the Semester 1 Reports with their children and have set some learning goals and priorities for this semester.

Staffing News

- It is with mixed feelings that we farewell one of our teachers, Miss Kelly Hogan, at the end of this week. Miss Hogan has been working at our school for the past twelve months and has done an excellent job, largely working with many of our students with disabilities. Miss Hogan has accepted a job at Redbank Plains SHS, working in the subject areas that she trained in at university. Whilst we are sorry to see her leave, we wish her all the very best in the next steps of her career.

- Most of our Heads of Departments and one of our Deputy Principals travelled to Brisbane earlier this week to attend some professional development run by the Queensland Education Leadership Institute (QELI). Our school is committed to continuing to develop the capacity of our staff as we work together towards the designing of our next four year plan. This plan will be written this Semester, ready for implementation at the start of 2017.

- Welcome to Miss Megan Danslow who will be working in our school for the next 8 weeks. Miss Danslow is studying to become a science teacher at the University of Queensland.

Parent – Teacher Interviews

Our sincere thanks to all of the parents and students who attended the Parent-Teacher Interviews last Tuesday. I would encourage any parents who were unable to attend the interviews to make contact with our teachers to maintain a close connection with your child’s education.

Show Cattle Attacked at the School Farm

Our school has just recently entered into an agistment agreement with the Ford family, who provided two beautiful Charbray heifers for our students to work with in our agricultural programs. The heifers had only been at the school farm for a couple of days when they were attacked by dogs, resulting in significant injuries to their ears and bites to their legs. Both animals required significant treatment and surgery, with local vet, Miss Emily Etheridge, doing a great job in very difficult circumstances. The cattle were happy and well on Friday afternoon. Neighbours reported hearing a commotion at the yards on the night of Friday 14 July, and from their reports, the owners of the dogs may have removed the dogs from the cattle. The cattle were found in their injured state on Saturday after lunch. Unfortunately, no-one has contacted the school to discuss this very concerning event. Community members who may be able to assist with information relating to this incident are asked to contact the Principal, via the school office on 4672 9333.

Congratulations To:

- The Open Rugby League team for their achievements in this year’s GIO Schoolboys Cup. They demonstrated a great deal of spirit and character last Wednesday against a very strong Woodridge State High School team. Well done also to coaches Mr Wolski, Mr Moffat and Mr Nelmes.

- All of the students who participated in the recent Inter-house Athletics Carnival. There were many performances worthy of celebration throughout the carnival. Special thanks to Mrs Clarke and Mr McEvoy for their leadership. Well done to all of the staff who assisted and to all of the parents who were able to attend and support.

Best Wishes To:

- All of our students and staff who will be competing at the Toowoomba and Dalby Eisteddfods over the next few weeks.

- The students and staff who will be representing the region and Chinchilla at the State Under 15 Touch Championships at the end of this week.

“We either make ourselves miserable or we make ourselves strong. The amount of work is the same.”

Carlos Castaneda

Kind regards,
Scott Rowan

Title: ‘Once’
Author: Morris Gleitzman
Genre: Historical fiction
Difficulty: Medium
Availability: School and town library and online
Rating: 5 apples (delicious)
What is the book about? The book is about a little Jewish boy named Felix, who lives in Poland during the time of the Holocaust, World War II. The book explores his adventures as he searches for his parents and survives after running away from an orphanage when Nazis arrive and burn books.

Did you enjoy the book? Absolutely: the way the book engages you page after page and allows you to learn about history in a different way is excellent.

Can you relate to the protagonist and their plight? On some level I am able to relate to Felix. When I first read the book I was at a similar age and was able to relate to some of Felix’s thoughts and feelings and the way he reacted towards different situations. Felix also makes up stories and tells his life like one, which I find myself doing every so often.

Comment on some of the book’s themes. The book has many themes, including: friendship, belonging, survival, Holocaust, courage, hiding and family.

Who would you recommend this book to? Anyone and everyone who’s looking for a really good story, especially those with an interest in World War II and the Holocaust. Anyone who is a Morris Gleitzman fan will enjoy.

Booked for Lunch runs fortnightly (Thursday, first break) and is open to staff and students alike. It’s a great way to meet new people and read new books, all while indulging over culinary delights.

Are you booked for lunch?
See Miss Taylor in GSF1 for more information.
NAIDOC Celebrations

On the last day of Term 2 we held a NAIDOC event at Chinchilla State High School to celebrate Aboriginal and Torres Strait Islander cultures. The day was a great success with three sessions being run to cater for over 1000 participants who got to experience: traditional Aboriginal dancing, performed by the Wakka Wakka Dance Troupe; traditional Aboriginal and Torres Strait Islander foods, prepared by our students and their families. Participants also enjoyed face painting, as well as a number of cultural activities, including: dream time story-telling; boomerang dot art; making Dharis, including: dream time story-telling; as a number of cultural activities, also enjoyed face painting, as well as a number of cultural activities. Participants also enjoyed face painting, as well as a number of cultural activities, including: dream time story-telling; boomerang dot art; making Dharis, including: dream time story-telling; as a number of cultural activities.

It was heart-warming to see so many people in our community come together to celebrate such a significant event on the Indigenous calendar. We hope that we can all work together again in the future to host another amazing NAIDOC celebration at our school. 

Mrs Kate Johnson
Indigenous Co-ordinator

Senior Pathways Evening

Year 10 Students And Parents/Carers
6.00pm Tuesday 9 August 2016
School Hall

Current Year 10 Students and Parents are invited to our annual evening to discuss subject options for Year 11 and 12. The evening has a focus on your child’s learning pathway for Year 11 and 12 and his/her transition into study/work after school.

A wise choice of subjects has a vitally important bearing on results and outcomes from school, success in studies and the range of options available for further study or for entry to a desired vocation. The Senior Phase of Learning is a very different educational experience from previous years. Therefore, the information presented will allow for informed decisions to be made about Year 11 and 12 learning pathways and choosing the correct subjects for success.

There will also be an opportunity for Parents and Students to make their SET Plan interview time.

We look forward to seeing all parents and students attend.

SET Plan Interviews
Information for Year 10 Students and Parents/Carers

What is the QCE/ QCIA?
The QCE (Queensland Certificate of Education) and the QCIA (Queensland Certificate of Individual Achievement) are Queensland’s senior school qualification, which is awarded to eligible students usually at the end of Year 12. The QCE recognises broad learning options and offers flexibility in what, where and when learning occurs.

Planning for a QCE/ QCIA, SET Plan and Interview
A Senior Education and Training Plan (SET) helps students structure their learning and subject choices for Year 11 and 12 around their abilities, interests and ambitions, to ensure students achieve their QCE/ QCIA by the end of Year 12. As part of the planning process, students think about their future, consider their abilities and investigate their options for careers and further education. Currently, Year 10 students are engaging in a Career Exploration program during their Pastoral Care lessons.

The student, their parents or carers, and the school meet to develop the SET Plan, which details what, where and how a student will study during their senior phase of learning (usually Years 11 and 12). This takes the form of a formal interview with students and their parents/ carers to plan their senior phase of learning.

SET Plan interviews will occur from 15 August – 26 August, 8.00am – 6.00pm. Parents are invited to book their availability for a 30 minute interview time to discuss their child’s senior pathway.

Bookings will open on the Senior Pathways Evening (9 August). Alternatively, parents are invited to arrange bookings through the Administration Office from 10 August.

Students will receive information regarding the requirements for the interviews.

All parents are encouraged to begin having discussions with your child about career goals and ambitions. We look forward to working with parents and students to plan for your child’s success.

Reporting Student Absences
As part of our school protocol we require parent/guardians to contact the school when a student is absent or late. We ask that parent/guardians supply a note of explanation or a Medical Certificate to the Administration Office, unless a phone call has already been received from the parent/guardian the morning of the day of the student absence. We cannot accept communication of absence from the student. Students who need to leave school during the day should present a note from their parent/guardian to the Deputy Principal stating the reason a pass is requested. The Deputy Principal will issue students with a Leave Request.
A Message From Your School Chaplain

Jono Buchanan

Term 3 has been a real buzz for me so far with the Year 10 camp in the first week and the senior rugby league game and the Athletics Carnival in week two. Next week, the first week in August, I will be away at the annual Chaplaincy Conference on the Gold Coast. If you need any assistance during this week, you could call on any of the support staff, Mrs Roff (Guidance Officer), Mrs Cardillo (Youth Support Coordinator) or Mrs Robinson (School Based Nurse).

Food for Thought

How would you finish the following sentence?

Teenagers nowadays...

Some people might choose words such as these: ‘are out of control’, ‘are disrespectful and rude’ or ‘are violent and abusive’.

Let me assure you that though these comments might fit a small percentage of teenagers, they definitely do not apply to the vast majority. A much larger percentage of our young people work hard at school, are busy on weekends with sports and/or other hobbies, and once old enough, are also busy with part-time jobs.

Please take the time to look for the good in each of our young ones and encourage them in their efforts.

Teenagers nowadays are all individuals who, with the nurturing effect of guidance, love and support, will very likely turn into wonderful young adults.

Mr Brain Shoesmith
Year 10 Co-ordinator

What’s Happening...

July

28-31 QSS Touch (15)
29 Year 11 Physics Excursion

August

1 Year 10 Peer Power
Year 11 Leadership Day
4-7 QSS Tennis (12)
9 Year 10 into 11 Information Evening
11 Year 7/8 QAMT Maths Competition
12 Personality Quest Ball
15-26 SET Plan Interviews
16 Year 8 into 9 Information Evening
18 Year 12 Biology/Science 21 Excursion

Year 10 Camp

Emu Gully again set the benchmark for student outdoor education. The ANZAC themed camp focuses on the four ANZAC values of mateship, courage, perseverance and self-sacrifice. Each of these values culminate in tasks our soldiers faced in the heat of battle or once captured by the enemy. The camp, in not glorifying war, sought to use these values to educate our students to becoming better people. Each student represented the school positively and they should be proud of their achievements, particularly during the cold and wet mud activities. The efforts of the students during the night walk were sensational, and the teamwork demonstrated by all was excellent. Finally, I would like to acknowledge the work of Mr Brad Hubbard, Mr Noel Deacon, Miss Kimberley Priem and Miss Amber Szulikowska for their leadership of their teams and for each getting in and assisting the students in the challenges.
Chinchilla State High School

Personality Quest Ball
30th Anniversary

A Night to Create
Unforgettable Memories
and Support Your
Form Class Entrant

Friday 12 August 2016
6.30pm - 10.00pm
Chinchilla Cultural Centre

Tickets: $10
Available from the Chinchilla State High School Office (8.15am - 3.15pm)
Tickets Will Not be Available at the Door

Food and Drinks will be Available for Purchase Throughout the Evening
The annual Personality Quest Ball (PQ Ball) will be held on Friday 12 August at the Chinchilla Cultural Centre, commencing at 6.30pm. The PQ Ball is intended as a great opportunity for all Chinchilla State High School students to enjoy an event that is affordable, safe and fun.

The Ball will not be themed. This will help students to find an affordable and appropriate outfit: one that will meet the dress standard. Students are asked to consider comfort and practicality in choosing their manner of dress for the evening. For the boys: a pair of slacks, button up shirt and a tie – at a minimum. For the girls: dresses or skirts need to be at least knee or near-knee length. Borrowing or wearing an outfit from a previous event is most acceptable. The Ball was not created as a fashion contest, and prizes will not be awarded for outfits.

Tickets for this year’s event will again be $10 per person and will be on sale from the School Office from the Monday 1 August, 2016. Tickets will not be available for purchase on the night.

Involvement in this year’s PQ Ball is based on a student’s behaviour and attendance. Students will need to have an attendance rate of 92% or above. Students who have not attained this attendance percentage will be requested to discuss this with their Year Co-ordinator or Form Teacher.

The expectation is that for students to attend the Personality Quest Ball they will be in attendance all day on the day of the ball. Leaving for a beautician appointment is not a justified reason to be absent from school. The focus should be on having fun and being present as a group.

The Personality Quest judging will take place early in the coming weeks once all Form Classes have selected entrants.

We hope all students will take the opportunity to come along to the ball, support their Form Class entrants and make some special memories.

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Personality Quest Ball Catering Form

*Please return to School Office by Monday 8 August*

The P&C is organising supper for the Personality Quest Ball. This is a great way for parents to be part of the Ball and support the school. Your assistance would be sincerely appreciated.

Please complete the form below and return it to the High School office as soon as possible.

I am able to help with the Personality Quest Ball catering on Friday 12 August 2016.

- [ ] Preparation of food (sandwiches etc. at 7:00pm)
- [ ] Donation of cakes and slices
- [ ] Donation of quiche, party pies, sausage rolls
- [ ] Food serving
- [ ] Clean up
- [ ] Other _____________________________

Name (Please Print):  ____________________________________________

Phone Number:  ____________________________________________