These students will be representing their Form Class in this year’s Personality Quest.

After facing the judges—Mr Jono Buchanan, Councillor Kaye Maguire and Mrs Maree Turner—on Tuesday 9 August, the Junior and Senior Winners and Runners-Up will be announced at the Personality Quest Ball on Friday 12 August.

Tickets are $10 each and must be pre-purchased from the School Office before 3.00pm Friday. Doors open at 6.30pm.
Our Goal is: Every Staff Member Succeeding (So That Every Student Can Succeed)
Great learning opportunities are on offer in our school every day.

Staffing News
• A special welcome to some ‘teachers in training’ who are joining our staff for some time this term:
  • Miss Megan Danslow (8 weeks)
  • Ms Janelle Hurley (3 weeks)
  • Mr William Oram (5 weeks)
• Best wishes to one of our hard-working Tuckshop Convenors, Mrs Jan Williams, who has been experiencing some recent health challenges. We look forward to seeing Mrs Williams back in good health soon.

Toowoomba, Dalby and Queensland Eisteddfod Success
Congratulations to our music and dance students and staff who performed admirably at the recent Eisteddfods. A lot of work goes in to the preparation for individual and group performances. Everyone involved deserves high praise for their ongoing commitment to achieve and for being such impressive ambassadors for our school and the Chinchilla community.

Facilities Updates
The school has received notification that it has qualified for significant funding for some facilities upgrades.
• $300 000 for refurbishment and upgrade to the Manual Arts Block
• $250 000 for refurbishment and upgrade to E Block and the Special Education learning areas

We also look forward to the following works starting soon:
• the school tuckshop upgrade
• relocation of our skip bins to a purpose-built enclosure behind the Sports Hall on Zeller St
• permanent lighting at the school outdoor Multipurpose Courts through a partnership with the Chinchilla Netball Association. The grant was secured thanks to the success of the popular Tuesday night competition.

Modelling and Teaching Respect for Self and Others
Sincere thanks to the members of our wider community who continue to invest their time towards modelling/fostering the key attribute of respect. High levels of respect has been an essential quality for successful communities and organisations for centuries. As soon as levels of respect start decreasing in society, or a particular organisation, an increase in negative outcomes presents in countless ways. Many of society’s significant issues stem from a complete lack of respect for self and others. An increasing number of people have become so disconnected with the importance of respect that they have positioned their mindset to believe that showing respect for others is a sign of weakness. This mindset then leads them to experience continual negativity and frustration with most people that they meet or deal with in their lives. Hence, a very unhappy life can often result. Being respectful is one of the key behavioural values that our school aspires to develop within each of our students and staff, and across our broader school community. It is a critical life-skill that allows people to make quality decisions and to live their lives in a positive fashion.

Thank you for your ongoing commitment to ensuring that our young people are taught the benefits of respect for themselves and also respect for others. We all want success for our young people and for them to live long, happy and positive lives. To achieve this, they will all need to embrace the value of ‘Respect’.

Thank you for your contribution towards our positive learning culture.

Kind regards,
Mr Scott Rowan

Semester 1 Attendance Awards
As you are well aware, attendance is a major focus at Chinchilla State High School. One of our key expectations is that students are at school every day and focused on learning. Over the past week, individual students have been rewarded on Year Level Assemblies for their outstanding attendance throughout Semester 1. Our whole school target attendance rate is 92%. Students who have met or exceeded our target have been awarded a gold, silver or bronze certificate. The table below represents the number of certificates that were awarded in each category across the cohorts. While a large percentage of students are meeting the attendance target, there is always room for improvement. School staff will continue to encourage students to look for ways to increase their attendance at school. Congratulations to all students who received an award for their outstanding Semester 1 attendance.

<table>
<thead>
<tr>
<th>Year 7</th>
<th>Gold</th>
<th>Silver</th>
<th>Bronze</th>
<th>Total Per Year Level</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>42</td>
<td>35</td>
<td>11</td>
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<td>Year 8</td>
<td>31</td>
<td>38</td>
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<td>Year 9</td>
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<td>Year 10</td>
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<td>Year 11</td>
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<td>74</td>
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<tr>
<td>Year 12</td>
<td>36</td>
<td>40</td>
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</tr>
<tr>
<td>Total Per Award</td>
<td>203</td>
<td>211</td>
<td>50</td>
<td>464</td>
</tr>
</tbody>
</table>

Miss Samantha Taylor
Economics Teacher

A Quick Quote:
“Just as ripples spread out when a single pebble is dropped into water, the actions of individuals can have far-reaching effects.”
Dalai Lama
UN YOUTH VISIT

Last Tuesday 26 July, Chinchilla State High School students were lucky enough to receive a visit from the UN Youth who conducted workshops with our senior Humanities classes. Throughout the day, the Year 11/12 Modern History, Tourism and Legal Studies classes were able to take part a session.

To align with senior assessment topics, the Modern History class discussed the issues facing Aboriginal people in Australia and strategies that could be employed to reduce racial prejudice and improve the overall quality of life for Aboriginal Australians.

Similarly, to encourage students to identify stakeholder viewpoints, the second session allowed the Tourism and Legal Studies students to participate in a real-life scenario related to the Syrian refugee crisis. The classes were split up into groups and assigned roles, including: the Refugees, the Syrian Government and the Rebels. Throughout this activity, students learned valuable skills in problem solving and how to work together to achieve the target goal.

Overall, the UN Youth visit was incredibly informative, challenging and rewarding for all involved.

How Can I Get My Teenager To Go To School?

Many teenagers seek independence and think they know best. No matter how hard parents try, some students may be reluctant or refuse to go to school. These are some ideas which may assist parents in dealing with teenagers and school refusal. Addressing this issue promptly and setting up good patterns in adolescence can lead to future success.

What You Can Do

Talk about the importance of showing up to school every day; make that the expectation. Regular attendance at school sets up good behaviours for regular attendance at work.

Help your teenager maintain daily routines such as finishing homework and getting a good night’s sleep. On average, teenagers need 8-9 hours sleep to be healthy and alert. You may also need to monitor their use of the internet, mobile phone and TV at night to ensure they are not staying up too late or being disturbed while sleeping.

Remember...

You can talk with school staff (such as the teacher, Year Level Coordinator, Deputy Principal or Principal) to find out what assistance they can provide to keep your teenager attending and engaged.

Dyslexia Matters

There are currently a number of students at Chinchilla State High School who have been formally identified as having Dyslexia/Visual Processing Disorders (at least 2% of the school population). This means that they have difficulties learning to read, write or work with numbers, which in turn, impacts greatly on the learning and teaching process.

In Term 4, I will be running a project aimed at supporting 12 students who have a diagnosis of Dyslexia/Visual Processing Difficulties. In order to prepare for this, the students will be attending weekly information sessions to develop the necessary skills and knowledge around working with their individual learning strengths and weaknesses. Additionally, there will be a Parent Information Evening in Week 7 – Wednesday 24 August from 6.00-7.30pm in the Resource Centre. All parents of the students involved in the project are invited, along with any other interested parents, students or staff. Please RSVP to the School Office or via email (alcar1@eq.edu.au) if you wish to attend.

Mrs Anne Cardillo
Learning Support Teacher

Dance Troupe Success!

Twenty-six excited (and slightly nervous) Dance Troupe members ventured to Toowoomba for the 2016 Queensland Eisteddfod on 5 and 7 August to compete in a range of genres. Students from Year 7 through to Year 12 presented three routines that they worked exceptionally hard on each week. The costumes looked amazing and they performed with great energy and unison. The students demonstrated leadership and teamwork, representing Chinchilla in a very positive way. The Jazz routine placed third in a highly competitive section with the Contemporary routine receiving a Highly Commended. Well done to all the dancers. The next Dance Troupe performance is on 18 August at the Cultural Centre for Seniors Week!

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Miss Jenna Griffiths
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For more information, see Miss Taylor in GSF1.
What’s Been Happening in the Technology Department

Year 10 Try Trades Program
On Tuesday 2 August, 15 Year 10 students embarked on an adventure to six different industries in Chinchilla as a part of the Try Trades Program.

Try Trades is a joint initiative of QMI Solutions and Chinchilla State High School, promoting trade pathways and skilling for young people in the Surat Basin and its surrounds. The program consists of a 10 week pre-vocational ‘try trade’ training program run on Tuesdays in Term 3. This is followed by work placement and potential School-Based Apprenticeship opportunities.

During the tour, students visited Programmed Industrial Maintenance, RIE Electrical Services, Fitzroy Engineering, Chinchilla Kitchens, Origin and Black Toyota and learnt about specialising in different types of trades, qualities employers are looking for in employees and the challenges of being an apprentice.

Thank you to all the businesses in town who took the time to speak with the Try Trade students and also to Mrs Ann Griffiths, who coordinated the industry tour. The students had a great day and learnt a lot of valuable information.

Mrs Vicki Bock
Manual Arts Teacher
Please see the school website (www.chinchilshs.eq.edu.au) for the full article.

Year 11 Leadership Day
What is your definition of a leader? A brave, courageous role model, with admirable and desirable qualities? A friend, who encourages and motivates the people around them to succeed? A person who takes a stand against the majority, and risks everything for what they think is right? Whatever you may believe, leaders are a fundamental necessity of modern-day society, which is why it is imperative to begin nurturing and inspiring the leaders of tomorrow, today.

Year 11 students—not only the future leaders of our school, but also the future leaders of society—took part in ‘Leadership Day’ on Monday 1 August.

Through participation in many different leadership-based activities, the cohort began to understand the strengths and weaknesses of their peers, and how to expand on the positive and eliminate the negative. Trivia, three-legged races, pin the tail on the donkey, and leadership-based activities, the cohort began to understand the strengths and weaknesses of their peers, and how to expand on the positive and eliminate the negative. Trivia, three-legged races, pin the tail on the donkey, and youth. This then allowed them to comprehend the various assets they bring to a team situation, and the faults they need to be wary of in order to succeed.

In my eyes, a leader is not one who commands, but one who genuinely cares: a person who creates something beautiful from nothing, who works to aid others before themselves, and who is always there when a shoulder is required to lean on. Leaders do not have to stand in the spotlight, and should never expect praise, rewards or thanks for their virtuous deeds. They are simply good-hearted people, who empower the community, be the best they can be, embrace diversity and constantly strive for success.

Lacey
Year 11 Student

Positive Behaviour for Learning
It has been an exciting few weeks for the Positive Behaviour for Learning (PBL) Team as the rewards system has been revamped and TEAM Player Points can now be redeemed for awesome items. Week 6 is the start of the ‘cash-in’ system and the Year 7 and 8 students will be able to ‘purchase’ an item of their choice, depending on their TEAM Player Points tally.

Students received tickets in Week 3 for ‘Speaking Kindly and using Appropriate Language’, which aligned perfectly with the ‘Act of Kindness Day’ on Friday 29 July.

In Week 4, the PBL focus was ‘Always follow staff instructions’. This focus ensures we work together to create a safe and productive learning environment everyday here at Chinchilla State High School.

Quote of the week: “No act of kindness, no matter how small…is ever wasted.” - Aesop

(Ancient Greek Philosopher)

Year 8 into 9 Information Evening
Chinchilla State High School welcomes our current Year 8 students and their families to join us as we detail the subjects and opportunities your child will experience in Year 9.

Tuesday 16 August 2016
Presentation 6.00pm

Followed by an opportunity to meet and greet with our Junior Secondary teachers.

All guests are requested to meet by 6.00pm in our High School Hall.

Year 9 into 10 Information Evening
Chinchilla State High School welcomes our current Year 9 students and their families to join us as we detail the subjects and opportunities your child will experience in Year 10.

Tuesday 16 August 2016
Presentation 7.00pm

Followed by an opportunity to meet and greet with our teaching staff.

All guests are requested to meet by 7.00pm in our High School Hall.

What’s Happening...

<table>
<thead>
<tr>
<th>August</th>
<th>Event</th>
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<tr>
<td>12</td>
<td>Personality Quest Ball</td>
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<tr>
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<td>SET Plan Interviews</td>
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<td>16</td>
<td>Year 8 into 9 Information Evening</td>
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<tr>
<td>18</td>
<td>Year 9 into 10 Information Evening</td>
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<tr>
<td>18-26</td>
<td>Year 12 Biology/Science 21 Excursion</td>
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<td>22-26</td>
<td>Book Week</td>
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<td>24</td>
<td>Dyslexia Matters Workshop</td>
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<tr>
<td>30-31</td>
<td>QCS Tests</td>
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What’s happening in the Technology Department