



Chinchilla State High School

Learning together for a happy and productive future

NEWSLETTER

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“ Taste a Trade was an awesome opportunity for me to gain an insight into the different trades and has helped me decide which career path to take. ”

Lachlan, Year 10 student



Taste a Trade Program

A Chinchilla State High School initiative, the Taste a Trade Program commenced at the beginning of Term Two for 19 students in Year 10. The program allowed students to explore and gain an insight into a range of trades in the region.

Initially, the students completed their Construction White Card and then embarked on nine weeks of work experience. Each student worked at three different businesses, working one day a week for three weeks before rotating to the next business.

Twenty-four businesses in the local area provided students a taste of over 10 different trades. From diesel mechanic to electrician, hairdresser to plumber, and many in between, the students were humbled by the hands-on opportunities these businesses provided. Students assisted employers to:

- ☞ install air-conditioners and make power poles (electrician);
- ☞ service light and heavy vehicles, change oil and gearboxes, rebuild a hydraulic ram, make up hose kits and cut pipes, (mechanic);
- ☞ Mig and Tig welding, lathe work

- ☞ and grinding (boiler maker);
- ☞ cabinet assembly and fitting (carpenter);
- ☞ wash, dry and braid hair (hairdresser);
- ☞ food preparation (chef);
- ☞ wash and gut carcasses (slaughterman);

As the work experience comes to an end, many of the students have identified their chosen career pathway and are eager to seek a school-based traineeship or a full-time apprenticeship opportunity.

The Taste a Trade Program helps develop knowledge learnt in the classroom, understanding attitudes and personal-social qualities and skills related to the world of work.

Thanks to the many local employers who have tirelessly worked with us to provide the students with this opportunity and for providing us with regular feedback on their progress. The first-hand knowledge they have received across a wide range of careers is not something that can be taught in the classroom.

Mrs Ann Griffiths
Work Education Coordinator



Great state. Great opportunity.



Quick Quote

Think positive thoughts -
"Tell the negative committee that
meets inside your head to
sit down and be quiet."

Ann Bradford

Dear Parents, students, staff and community supporters

We are a Positive Behaviour for Learning School

Our School Values that drive our daily behaviour expectations (for all of our school community) are:

- Be Respectful
- Be Responsible
- Be Safe

Staffing Update

This week we welcome two new staff members to our TEAM:

- Miss Lilyan Flett has been appointed as the new school Chaplain and will be working at our school on Mondays, Tuesdays and Fridays. Miss Flett has been doing some excellent work in the Chaplain role at Wandoan P-10 State School and Taroom P-10 State School and I know that she will be a great addition to our school Wellbeing TEAM.
- Mr Darryl Rushton joins us from the Toowoomba area. He is qualified to teach in a range of areas and will initially start work within some targeted junior school classes in E Block.

Examinations, Assessment Block and Attendance – Opportunities to Build Resilience

Thank you to all of the parents and families who are encouraging their children to strive to achieve their very best during this end of term assessment period. Doing your best, managing workloads, and the related stress, and attending each day are key life skills that help students to build resilience and strengthen both their personal and professional characters. Supporting students to keep positive, manage work, stress and being tired helps them to develop skills that will hold them in good stead with other life challenges.

Training for the new Senior Assessment and Tertiary Entrance Systems

Two of our Deputy Principals, Mrs Amanda Cooper and Mr Marcus Weller, and I travelled to Roma two weeks ago to attend initial training around the new senior assessment and tertiary entrance systems that will be

implemented in Queensland with students entering Year 11 in 2019.

The new systems include:

- a model that uses school-based assessment and external assessment
- processes that strengthen the quality and comparability of school-based assessment
- the Australian Tertiary Admission Rank (ATAR) to replace the previous Overall Position (OP) system.

In Term 3, Heads of Department and teachers will attend professional development in the new curriculum syllabuses and the processes within these new systems.

The changes to senior schooling in Queensland schools are certainly some of the most significant in the past twenty years. Parents seeking extra information can access resources on the Queensland Curriculum and Assessment Authority (QCAA) website.

Our school will continue to review our practices and be proactive in planning to ensure that our students and staff are positioned well for a smooth transition to the new systems.

NAIDOC Celebrations

NAIDOC stands for National Aborigines and Islanders Day Observance Committee. Its origins can be traced to the emergence of Aboriginal groups in the 1920s which sought to increase awareness in the wider community of the status and treatment of Indigenous Australians. NAIDOC Week is held in the first full week of July. It is a time to celebrate Aboriginal and Torres Strait Islander history, culture and achievements and is an opportunity to recognise the contributions that Indigenous Australians make to our country and society.

Given that NAIDOC Week falls in the school holidays, our school will host celebrations on **Friday 23 June**. The planning for this day is progressing well and is being led by Ms Robyn Jennings and Mr Bret Bowman.

School Expectations

A reminder to our school community that **students need to be applying themselves to their assessments, daily schoolwork and have excellent daily attendance to be able to gain inclusion in non-compulsory activities** such as sports excursions, Ski Trips, PQ Ball and Formal. Whilst we would not want to have to inform students that they are unable to participate in these types of school-based activities, it is a fair expectation that our **students need to be meeting their daily commitments at school** for them to do so.

My sincere thanks to the members of our school and wider community who continue to place a high value on education and for your commitment to supporting high expectations in our school.

To stay informed about our school, please remember that you can access the **school calendar on our school website or via the QSchools App**.

Kind regards
Scott Rowan

South West Cross Country Championships

On Friday 2 June, 16 of our students competed in the South West Cross Country Championships at Miles Golf Course. The students demonstrated superb effort with three age champions - Hayley (12 years), Shakira (15 years) and Daniel (16 years) - and produced many top five finishes. Congratulations to these students in particular and also to all the students that ran and tried their best at this level.

Good luck to the five students, Andrew, Hayley, Zac, Matt and Daniel, who have qualified for the State Championships which will be held Saturday 15 to Monday 17 July.

Mrs Jacinta Mead
HPE Teacher



Recently, students competed in junior judging and junior parading competitions at the Roma, Miles and Chinchilla shows. All students are to be commended on their enthusiasm and pride they showed in representing the school. Congratulations to all involved.

Literacy at Chinchilla State High School

Literacy and the teaching of literacy is a priority agenda at Chinchilla State High School. The need to be 'literate' is clear – literacy skills are central in ensuring our students achieve both within and beyond the classroom.

What is Literacy?

Literacy is the ability to read, view, write, design, speak and listen in a way that allows us to communicate effectively and to make sense of the world.

Why is Literacy important for your child?

Literacy is fundamental in ensuring your child has the best chance to succeed in their schooling and everyday life. Each day, we are required to make sense of written, spoken and visual texts, ranging from books and newspapers, to radio programs and recipes.

What are we doing to support Literacy?

- ✗ School wide focus on reading and the teaching of reading
- ✗ Intensive Literacy Blocks for up to three hours per week in Junior Secondary
- ✗ Teaching strategies (SCORE) to enable students to 'Read to Learn' in all subjects
- ✗ Frequent tracking of student progress
- ✗ Providing additional Literacy support if required
- ✗ Promoting reading and writing for enjoyment!

What can you do to support your child with Literacy?

- ✗ Share your knowledge and explain how you use literacy in your everyday life
- ✗ Ensure your child reads for enjoyment daily – a variety of texts
- ✗ Listen to your child read or read to them
- ✗ Contact Chinchilla State High School for additional support

*Miss Emily Swalling
Master Teacher*

Good Sports

Congratulations to Jessie, Jasmine, Aaron, Tarni and Kimberly (pictured with Brian Hegarty from Department of Sport and Recreation) for taking part in the **Breaking Down Barriers through Traditional Indigenous Games Workshop**.



The students also completed online training through the Department of Sport and Recreation to attain their **Level 1 Coaching Certificate**. This will enable them to deliver indigenous games effectively, knowing the importance of keeping these games part of our school and community. The students will be running Traditional Indigenous Games at NAIDOC Celebrations at the primary school on 16 June and at our own NAIDOC Celebrations on 23 June.

Three of our QATSIF recipients, Jasmine, Aaron and Mikaela, attended **Sorry Day** at the University of Southern Queensland on 26 May. Thank you to these students for volunteering their own personal time and committing to making the journey to pay their respects to the Stolen Generation and to take part in a moving ceremony marking the occasion.

Finally, a huge heartfelt congratulations to Jessie for being selected as a participant for the **2017 ANZAC Indigenous Cultural Study Tour** to Canberra and New Zealand in September this year. Jessie will also be attending the **ISAN "Black Diggers" Leadership Camp** at the end of July that will enable him to learn valuable leadership skills for the future. Thank you, Jessie for always maintaining a great attitude towards your school work and positively representing your culture and our school in everything that you do.

*Ms Robyn Jennings
Student Support Officer*



Vocal Victory!

Last week, Year 12 Music student, Samuel travelled to Dalby to compete in the piano and vocal sections of the Dalby Eisteddfod. Samuel was awarded first place in his piano solo, musical theatre vocal solo and his own composition, as well as placing in three other vocal sections. As a result of his outstanding efforts, Samuel was awarded an Encouragement award, which was to be presented in Dalby on Tuesday night. Due to exams, he decided not to attend; however, Mrs Carolyn Tillman, a Western Downs Councillor and a Dalby Eisteddfod stalwart came to parade on Tuesday to present the award. Following this, Samuel entertained the school community by singing Evermore from the new Beauty and the Beast movie. Well done, Sam!

*Mrs Helen Hubbard
Music Teacher*

Australian Government
Mobile Service Centre



centrelink

medicare

child support

The Australian Government Mobile Service Centre is supporting rural communities by providing convenient access to Australian Government payments and services. This specialised vehicle offers a wide range of face to face and self service assistance for rural families, older Australians, students, job seekers, people with disability, carers, farmers and self-employed people.

You can visit the Mobile Service Centre:
Cultural Centre car park, Middle Street

CHINCHILLA

Tuesday, 27 June 2017 9.30 am to 4 pm

Experienced staff travel with the Mobile Service Centre and provide friendly, face-to-face service, information and support. On this trip, the Australian Taxation Office will be available to assist with advice and information about tax and superannuation. If the assistance you're after is not available, arrangements will be made for someone from the relevant organisation to contact you.

For more information, go to humanservices.gov.au and search for Mobile Service Centre or call **132 316**.

What's Happening...

June

19 Year 7 Immunisations

23 RYDA Program

NAIDOC Celebrations

Last Day Term 2

24-1 July Ski Trip

July

10 Term 3 Starts



Australian Government
Department of Human Services

Darling Downs Science and Engineering Challenge

Chinchilla State High School recently competed in, and achieved fifth place at, the Darling Downs Science and Engineering Challenge. Several schools competed at the challenge, including public and private schools. It was an extremely close competition, with approximately 100 points separating us and second place. All students worked diligently and cohesively as a team and should be proud of their achievements.

While the 31 Year 9 and 10 students waited for the commencement of competition, they busily brainstormed strategies that could be used to start solving the challenges. Throughout the day, the students were supportive of each other, listened to one

another, worked together in teams and thrived as their confidence built. Even though some of the innovative ideas and risks may not have resulted in successes, our students were resilient and persisted in trialling new designs until time ran out.

While all teams performed admirably, there were a few noteworthy performances on the day. Joshua, Emma, Bridget and Benjamin achieved the highest score for the day on the Confounding Communications Challenge. These students were able to create, use and decipher codes within minutes using only pulses of coloured light. Their last trial was flawless. This is quite an achievement as students had only minutes to confer about

their code. Furthermore, the Mars Rover team, consisting of Crawford, Jack, Carmelo and Lachlan, were able to build and get their Rover through a difficult track in 11 seconds. This is the fastest time ever recorded from a Chinchilla team and was only fractionally slower than the winning team. The Bridge Building team were able to construct a load-bearing bridge using limited resources and are proud to say that this remained intact until the 'super-ingot' was applied.

We are proud of our students and eagerly anticipate next year's competition.

*Miss Emma Nicoll
Maths/Science Teacher*



Personality Quest Ball 2017

Chinchilla State High School

31st Annual Personality Quest Ball

*A Night to Create Unforgettable
Memories and Support Your
Form Class Entrant*

Friday 21 July 2017

6:30pm—10:00pm

Chinchilla Cultural Centre

Tickets: \$10

Available from the Chinchilla State High School Office

Tickets Will Not be Available at the Door



Food and Drink will be available for purchase throughout the evening

The annual Personality Quest Ball (PQ Ball) will be held on Friday 21 July at the Chinchilla Cultural Centre, commencing at 6.30pm. The PQ Ball is intended as a great opportunity for all Chinchilla State High School students to enjoy an event that is affordable, safe and fun.

The Ball will not be themed. This will help students to find an affordable and appropriate outfit: one that will meet the dress standard. Students are asked to consider comfort and practicality in choosing their manner of dress for the evening. For the boys: a pair of slacks, button up shirt and a tie – at a minimum. For the girls: dresses or skirts need to be at least knee or near-knee length. Borrowing or wearing an outfit from a previous event is most acceptable. The Ball was not created as a fashion contest, and prizes will not be awarded for outfits. Tickets for this year's event will again be \$10 per person and will be on sale from the School Office from the Monday 19 June, 2017. Tickets will not be available for purchase on the night.

Involvement in this year's PQ Ball is based on a student's behaviour and attendance. Students will need to have an attendance rate of 92% or above. Students who have not attained this attendance percentage will be requested to discuss this with their Year Coordinator or Form Teacher.

The expectation is that for students to attend the Personality Quest Ball they will be in attendance all day on the day of the ball. Leaving for a beautician appointment is not a justified reason to be absent from school. The focus should be on having fun and being present as a group.

The Personality Quest judging will take place during the week prior to PQ, once all Form Classes have selected entrants. We hope all students will take the opportunity to come along to the ball, support their Form Class entrants and make some special memories.