



Chinchilla State High School

Learning together for a happy and productive future

NEWSLETTER

7 Tara Rd, PO Box 195
CHINCHILLA QLD 4413
Phone 4672 9333 Fax 46729300
Website www.chinchilshs.eq.edu.au
Email admin@chinchilshs.eq.edu.au
Office Hours 8.15 am - 4.45 pm

5 October 2017 - Issue 16

Queensland Symphony Orchestra Visit Chinchilla!



After many months of planning, members of the Queensland Symphony Orchestra arrived in Chinchilla on September 5 for a two day visit to the community. Throughout the visit, Chinchilla State High School Instrumental Music students were incredibly fortunate to be able to take part in specific instrument group tutorials in addition to rehearsing as an ensemble with guest conductor, Dr Ralph Hultgren. The day of workshops and rehearsals culminated with a community concert held at the Chinchilla Cultural Centre. Congratulations to our Instrumental Music students!

*Mrs Kellie McKensey
Instrumental Music Teacher*

This Week's Behaviour Focus

This week's behaviour focus is **bring all necessary equipment**. As it is the start of term it is the ideal time to check you have all the required equipment for all classes.

All students require the following every day:

- full school uniform including leather shoes
- their school hat and diary
- pencil case and required exercise books and textbooks

Additionally, there are extra requirements for some subjects including:

- calculators
- USB
- lead pencils
- whiteboard markers
- cooking ingredients.

If you are unsure please check with individual teachers. This is also a good time to return novels from previous terms to the library and

check lost property for jumpers and jackets from last term. If students do not have the necessary equipment including uniform, hat or diary, they are required to get a uniform pass before school from year coordinators (in the common room next to A1) with a signed note from home.

*Mrs Tiffany Ross
PBL Team*

Families and friends are warmly invited to attend
CHINCHILLA STATE HIGH SCHOOL'S

Presentation Evening

7:00 PM THURSDAY, 26 OCTOBER 2017
CHINCHILLA STATE HIGH SCHOOL HALL

This is an opportunity to acknowledge and celebrate the outstanding talents and achievements of our students in all areas of school life.

A plate of food for supper would be appreciated. All welcome!



Great state. Great opportunity.



From the Principal...

We are a Positive Behaviour for Learning School

Our School Values that drive our daily behaviour expectations (for all of our school community) are:

- Be Respectful
- Be Responsible
- Be Safe

Dear Parents, students, staff and community supporters,

Welcome to Term 4.

Our school's core business is striving to get the best possible results for all of our students through **high-quality teaching and learning every day**. Term 4 often brings additional distractions, with some students in each grade getting distracted by the idea of it being the 'last term' and being 'nearly finished for the year'. In reality, depending on their year level, students have between 7-10 weeks of school this term and this is a substantial amount of time for each student to maximise their learning outcomes.

My recommendation for all students and staff is that we all maintain focus this term with the mindset that 'I have 'X' number of days to make a difference'. Learning to 'finish the job right through to the end' and experiencing the 'satisfaction of having done your best', are key life skills that will hold students in great stead for all of their lives. Thank you to all families for helping students to stay focused on their best efforts.

Staffing News

Welcome back to Mr Anthony Maher, who will be completing his teaching internship this term within the HPE and Maths Departments.

Great learning opportunities are on offer for every student in our school every day.

Daily Expectations for Chinchilla SHS students

- Be polite and respectful to staff, visitors, other students and self.
- Be safe in your choices and actions (in all aspects of school life)
- Be here every school day
- Be focused on learning and doing your best
- Be positive and responsible and meet your commitments

Computers and Technology - Investigating successful 'Bring your Own Device programs'

As our student numbers continue to grow, it is not logistically (or financially) possible for our school to continue to maintain and regularly upgrade a working fleet of 700 computers for each student to access every lesson. Due to the very high daily demand for computer use in classes, a small team of staff have been exploring 'Bring your Own Device programs' that have been successfully adopted in many schools across the state.

The purpose of these programs is to increase the level of computer access and class learning time, by each student providing their own 'school-approved device' that meets Education Queensland's specifications for use at school. Whilst these programs may result in an initial increase in expense to families, the benefits achieved in the schools visited so far appear very encouraging. It should be noted that some students may already own devices that may be suitable for access at school.

Throughout this term, there will be more visits to schools to ensure that all of the key information is gathered. I will continue to keep the school community informed on our progress around any potential decisions for 2018.

Our goal is: Every staff member succeeding (so that every student can succeed).

Facilities Work

- The tuckshop upgrade has commenced. This work is estimated at taking approximately eight weeks. The temporary tuckshop is housed within the Hall canteen.
- There will be a 'start-up meeting' with the Project Managers and appointed builders this week for the construction of the new Indoor Sports Hall. Hopefully we start to see some progress on site in the near future.

Presentation Evening

7pm Thursday 26 October at the School Hall on Zeller St.

Thank you to all of our supportive community.

*Kind regards
Mr Scott Rowan*

What's Happening...

October

13	Student Council Disco
14	Run for Refugees
16	Student Free Day
26	Presentation Evening

November

6	2018 Enrolment Interviews
17	Last Day Year 12
24	Last Day Year 10 and 11

2017 Marcus Oldham Australian Interschool Championships



During the second week of the school holidays, a team of 100 equestrian riders from all over Queensland gathered to compete against other States at the 2017 Marcus Oldham Australian Interschool Championships in Toowoomba.

Each equestrian level was represented by four students across a variety of disciplines. Year 9 student Alisha qualified to join the Medium level dressage team at this event. Sportsmanship, team spirit and making new friends were the focus, along with a healthy competitive element that was displayed amongst the students competing. Placing joint second on points in her level, Alisha gained a final position of third overall, narrowly missing second place position. Competing against the best riders across all States, Alisha and a fellow team mate were the only two Queensland riders to be placed in the top six at the medium dressage level. Congratulations on your achievement Alisha.

"The only place that success comes before work is in the dictionary."

Vince Lombardi

*Equestrian Convenor
(Photo courtesy of OZShortz)*

Black Snake: The Daring of Ned Kelly



Term three ended with a bang for some of our Year 7 English classes. Both 7B and 7C were challenged to create a depiction of their learning throughout the term based on the novel *Black Snake: The Daring of Ned Kelly*. Working in groups, students created a range of presentations from skits and puppet shows to video and posters. Each performance demonstrated both the students' hard work throughout the term and their creativity and enthusiasm for the topic. Well done to the students in these classes and their teachers, Miss Townsend and Miss Herbert.

*Mrs Tiffany Ross
English Teacher*

Photos (L to R): Lilly, Ellie, Nicol, Kaiden, Josh



Raise Funds For **unicef** Syria Crisis Appeal

14th October RUN FOR REFUGEES

14th October
Run begins at 9:30am
 8:30am Registrations
 ~COLOUR RUN 2017~
 2KM OR 4KM COURSE

Participation Cost \$10/p
 (Unless You Raise Over \$150)
 Prizes To Be Won

BBCQ and Canteen Available

Vicki Wilson Cup

Towards the end of last term nine senior students represented Chinchilla State High School in the Vicki Wilson Cup netball carnival at Downlands in Toowoomba. The Chinchilla team was nominated in Division 1 and played games every 25 minutes from 8:30am until 2:00pm. The team played high quality netball and demonstrated their fitness, determination and sportsmanship continually throughout the day. They were placed in a very competitive pool with three of the other teams in their pool placing first, second and third overall out of the 25 teams in division one. These teams will be going on to represent the South West and Darling Downs region at the state level. Our team is to be commended for their netball skills and ability to be such fierce competitors against such quality netball teams. Overall it was a fantastic carnival of which the girls should be proud of. Well done Hannah, Lily, Alex, Macy, Olivia, Elly, Arlie, Georgie and Savanna. Thank you to the families and friends of the students who came and supported the team.

*Miss Ali Kirlaw and Mrs Kellie Richards
Vicki Wilson Cup Facilitators*



NIGHTMARE ON ZELLER STREET

Student Council Disco

Friday 13 October 2017
 6.30 pm – 10.00 pm
 Spooky School Hall

Tickets \$5

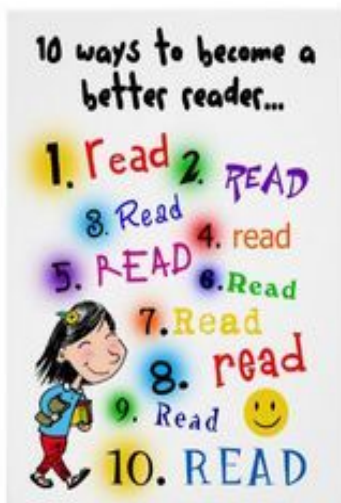
Prizes for:
 Best Dressed/Most Terrifying
 Best Dressed Group
 Best Dancer

High School Students Only
 Drinks and Snacks For Sale All Night

Tickets available from the School Office

Uniform Donations

The school welcomes the donation of any pre-loved school uniforms items including: school shirts, shorts and black leather shoes. Please drop off to the School Office.



Currently 1 in 3 year 7 students have difficulties reading. This has huge implications for our shared role in supporting their access of the curriculum and their success at school. An ability to decode new or unfamiliar words, recognising a wide range of commonly or frequently encountered words, comprehending and responding to a range of text types are just a few skills needed by all students throughout secondary education.

Recent in-service accessed at the Reading Hub in Brisbane highlighted that our ability to build our language from adolescence onwards, is primarily through reading. Our vocabulary development does not occur through spoken means. This is of huge concern if students cannot access subject information in written form AND if they are not reading outside of school.

Research way back in 1987 (Nagy and Herman) showed the following impacts of time spent reading every day:

Student A reads....	Student B Reads....	Student C reads....
20 minutes per day	5 minutes per day	1 minute per day
3600 minutes per school year	900 minutes per school year	180 minutes per school year
1 800 000 words read per year	282 000 words per year	8 000 words per year
Scores in 90 th percentile in standardised tests	Scores in the 50 th percentile in standardised tests	Scores in the 10 th percentile on standardised tests
If student A reads daily from kindergarten to year 6 they will have read for an equivalent of 60 school days	If student B reads daily from kindergarten to year 6 they will have read for an equivalent of 12 school days	If student C reads daily from kindergarten to year 6 they will have read for an equivalent of 3 school days.

- Which student would you expect to have a better vocabulary?
- Which student would you expect to be more successful in school and ... in life?

So, how can your student get their 20 minutes per day?

- Make a set time to read aloud to / with your child
- Add reading to transitions – while you clean up for lunch or siblings are getting ready to leave (how about trying: “instead of washing up you can read for the time it takes me to clear up...etc”)
- Read everything – signs, food boxes, magazines, recipes.
- Link to their interests / hobbies / sports (eg google strategy sheets for digital / board games, coaching/referee texts in their sports, sporting/craft/ etc magazines
- Keep books by their bed – get them to read even for just 5 minutes before lights out
- Play reading games – Hangman, Scategories, Taboo, Scrabble, Upwords, etc
- Listen to stories online (try www.storylineonline.com , or <http://www.readingrockets.org/> in audiobook form (try to access an audio version of their school novels through the town library, listen to favourite stories on car trips), watch movies with sound turned down and subtitles turned on (start with just 5 minutes and build). Go to <http://first5forever.org.au/> for parent information, tips, books, reviews, library links.
- Go to <https://www.qld.gov.au/education/schools/student/pages/literacy> for parent resources, fun and education websites to support reading and literacy, activities and fact sheets. <http://raisingchildren.net.au/> has a huge amount of parent information relating to a range of topics for children of different ages and abilities.
- <http://www.readwritethink.org/parent-afterschool-resources/> has a wide range of tips and resources to engage your teen in reading or <https://www.understood.org/en> for tips for struggling readers.

All students and home situations are not equal. Therefore in order to provide additional support for year 7 students who are not getting their 20 minutes of reading a day and are identified as having reading difficulties, additional opportunities will be offered throughout the school week to work with a trained volunteer. **If you are interested in reading with one of our year 7 students from 8.30am to 8.50am any weekday, please contact Anne Cardillo (Learning Support). Training will be provided at a date to be determined. Any support will be most appreciated.**